

**APPENDIX 9: Scoring Rubric - 2025 Summer Strong**

<b>Program Description - 52 points (+ up to 8 possible priority points)</b>			
<b>Organization History, Leadership and Experience - 16 points</b>			
<b>Unacceptable or Did Not Respond (1 point)</b>	<b>Acceptable (2 points)</b>	<b>Good (3 points)</b>	<b>Excellent (4 points)</b>
<p><input type="checkbox"/> Does <u>not</u> describe history and mission of organization</p> <p><b>AND</b></p> <p><input type="checkbox"/> Does <u>not</u> describe leadership staff with broad expertise and commitment to youth.</p> <p><b>AND</b></p> <p><input type="checkbox"/> Does <u>not</u> describe organization's approach or philosophy towards youth development</p>	<p><input type="checkbox"/> Describes history and mission of organization</p> <p><b>OR</b></p> <p><input type="checkbox"/> Describes leadership staff with broad expertise and commitment to youth</p> <p><b>OR</b></p> <p><input type="checkbox"/> Describes the organization's approach or philosophy towards youth development</p>	<p><input type="checkbox"/> Describes history and mission of organization</p> <p><b>AND</b></p> <p><input type="checkbox"/> Describes leadership staff with experience working with youth</p> <p><b>OR</b></p> <p><input type="checkbox"/> Describes the organization's approach or philosophy towards youth development</p>	<p><input type="checkbox"/> Details history and mission of organization</p> <p><b>AND</b></p> <p><input type="checkbox"/> Details directors, senior staff, and board members with broad expertise and demonstrated years of commitment to youth</p> <p><b>AND</b></p> <p><input type="checkbox"/> Details organization's approach and philosophy in implementing a youth development approach</p>
<p><input type="checkbox"/> Does <u>not</u> describe key staff that will deliver the program and manage grant administration/funds</p>	<p><input type="checkbox"/> Describes key staff that will manage grant administration/funds</p> <p><b>AND</b></p> <p><input type="checkbox"/> Provides examples of success in managing and/or complying with grant requirements</p>	<p><input type="checkbox"/> Describes key staff that will manage grant administration/funds and data management</p> <p><b>AND</b></p> <p><input type="checkbox"/> Provides examples of success in managing and/or complying with grant requirements</p> <p><b>AND</b></p> <p><input type="checkbox"/> Provides quantitative evidence of success in managing and complying with grant requirements <b>OR</b> Provides qualitative evidence of success in managing and complying with grant requirements</p>	<p><input type="checkbox"/> Detail key staff that will manage grant administration/funds and data management and analysis</p> <p><b>AND</b></p> <p><input type="checkbox"/> Provides examples of success in managing and/or complying with grant requirements</p> <p><b>AND</b></p> <p><input type="checkbox"/> Provides quantitative evidence of success in managing and complying with grant requirements</p> <p><b>AND</b></p> <p><input type="checkbox"/> Provides qualitative evidence of success in managing and complying with grant requirements</p>

<p><input type="checkbox"/> Does <u>not</u> describe the program team, tenure, experience, and connection with the school and/or community to be served</p>	<p><input type="checkbox"/> Describes the program team, tenure, experience, and connection with the school and/or community to be served for a program that has been in place for at least one year</p>	<p><input type="checkbox"/> Describes the program team, tenure, experience, and connection with the school and/or community to be served for a program that has been in place for at least three years <b>AND</b> <input type="checkbox"/> Describes the capability of the program personnel to implement youth development programs</p>	<p><input type="checkbox"/> Details the program team, tenure, experience, and connection with the school and/or community to be served for a program that has been in place for at least five years <b>AND</b> <input type="checkbox"/> Details how the program personnel are best-suited to implement youth development programs and serve the target population <b>AND</b> <input type="checkbox"/> Details program personnel's experience and understanding of the needs of the youth within the school / community to be served</p>
<p><input type="checkbox"/> Does <u>not</u> describe how the organization identifies structural racism</p>	<p><input type="checkbox"/> Describes how the organization identifies structural racism</p>	<p><input type="checkbox"/> <u>Describes</u> how the organization identifies structural racism <b>AND</b> <input type="checkbox"/> Provides one example of work done by the organization to address structural racism in general</p>	<p><input type="checkbox"/> Details how the organization identifies structural racism <b>AND</b> <input type="checkbox"/> Provides multiple examples of work done by the organization to dismantle structural racism within the specific community to be served</p>

## Need and Justification for Program(s) - 8 points

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe the targeted population to be served	<input type="checkbox"/> Describes the targeted population to be served	<input type="checkbox"/> Describes the targeted population to be served <b>AND</b> <input type="checkbox"/> Describes why the organization is proposing to serve this population <b>AND</b> <input type="checkbox"/> Describes how the proposed program will address the needs of youth	<input type="checkbox"/> Details the targeted population to be served <b>AND</b> <input type="checkbox"/> Details why the organization is proposing to serve this population <b>AND</b> <input type="checkbox"/> Details how the proposed program will address the needs of underserved and/or "at-risk" youth <b>AND</b> <input type="checkbox"/> Details accurately how the organization determines youth meet the definition of underserved/at-risk youth using definitions provided in RFA
<input type="checkbox"/> Does <u>not</u> describe how the program meets the need(s) of the priority school community <b>AND</b> <input type="checkbox"/> Does <u>not</u> describe how the program will help to eliminate the gap in OST services at the priority school	<input type="checkbox"/> Describes how the program meets the need(s) of the priority school community	<input type="checkbox"/> Describes how the program meets the need(s) of the priority school community <b>AND</b> <input type="checkbox"/> Indicates if other OST options are available within the community	<input type="checkbox"/> Details how the program meets the unique need(s) of the priority school community <b>AND</b> <input type="checkbox"/> Details whether youth served would have other OST options if the program did not exist and, if so, examples of other program options

## Target Population(s) to be Served\* - up to 8 possible priority points (\*Competitive Points)

Acceptable (1 point)	Good (2 points)	Great (3 points)	Excellent (4 points)
<input type="checkbox"/> 1- 24% of proposed youth to be served are living in poverty as demonstrated by eligibility for TANF, SNAP and/or Free- and Reduced-priced Meals	<input type="checkbox"/> 25%-49% of proposed youth to be served are living in poverty as demonstrated by eligibility for TANF, SNAP and/or Free- and Reduced-priced Meals	<input type="checkbox"/> 50%-74% of proposed youth to be served are living in poverty as demonstrated by eligibility for TANF, SNAP and/or Free- and Reduced-priced Meals	<input type="checkbox"/> 75%-100% of proposed youth to be served are living in poverty as demonstrated by eligibility for TANF, SNAP and/or Free- and Reduced-priced Meals
<input type="checkbox"/> 1- 24% of proposed youth to be served are students with disabilities	<input type="checkbox"/> 25%-49% of proposed youth to be served are students with disabilities	<input type="checkbox"/> 50%-74% of proposed youth to be served are students with disabilities	<input type="checkbox"/> 75%-100% of proposed youth to be served are students with disabilities

<input type="checkbox"/> 1- 24% of proposed youth to be served are students who are English Learners	<input type="checkbox"/> 25%-49% of proposed youth to be served are students who are English Learners	<input type="checkbox"/> 50%-74% of proposed youth to be served are students who are English Learners	<input type="checkbox"/> 75%-100% of proposed youth to be served are students who are English Learners
<input type="checkbox"/> 1- 24% of proposed youth to be served identify as LGBTQ	<input type="checkbox"/> 25%-49% of proposed youth to be served identify as LGBTQ	<input type="checkbox"/> 50%-74% of proposed youth to be served identify as LGBTQ	<input type="checkbox"/> 75%-100% of proposed youth to be identify as LGBTQ
<input type="checkbox"/> 1- 24% of proposed youth to be served are experiencing homelessness	<input type="checkbox"/> 25%-49% of proposed youth to be served are experiencing homelessness	<input type="checkbox"/> 50%-74% of proposed youth to be served are experiencing homelessness	<input type="checkbox"/> 75%-100% of proposed youth to be served are experiencing homelessness
<input type="checkbox"/> 1- 24% of proposed students to be served are in foster care	<input type="checkbox"/> 25%-49% of proposed youth to be served are in foster care	<input type="checkbox"/> 50%-74% of proposed youth to be served are in foster care	<input type="checkbox"/> 75%-100% of proposed youth to be served are in foster care
<input type="checkbox"/> 1- 24% of proposed youth to be served are high school students that are one year older, or more, than the expected age for the grade in which they are enrolled.	<input type="checkbox"/> 25%-49% of proposed youth to be served are high school students that are one year older, or more, than the expected age for the grade in which they are enrolled	<input type="checkbox"/> 50%-74% of proposed youth to be served are high school students that are one year older, or more, than the expected age for the grade in which they are enrolled	<input type="checkbox"/> 75%-100% of proposed youth to be served are high school students that are one year older, or more, than the expected age for the grade in which they are enrolled
<input type="checkbox"/> 1- 24% of proposed students to be served reside in wards 4, 5, 6, 7, or 8	<input type="checkbox"/> 25%-49% of proposed youth to be served reside in wards 4, 5, 6, 7, or 8	<input type="checkbox"/> 50%-74% of proposed youth to be served reside in wards 4, 5, 6, 7, or 8	<input type="checkbox"/> 75%-100% of proposed youth to be served reside in wards 4, 5, 6, 7, or 8

**Program Description / Services - 12 points**

<b>Unacceptable or Did Not Respond (1 point)</b>	<b>Acceptable (2 points)</b>	<b>Good (3 points)</b>	<b>Excellent (4 points)</b>
<input type="checkbox"/> Does <u>not</u> describe the program(s)	<input type="checkbox"/> Describes the program(s) generally	<input type="checkbox"/> Describes the program(s) generally and includes program services to be provided to youth	<input type="checkbox"/> Describes the program(s) generally and includes a comprehensive array of program services to be provided to youth, including but not limited to academic support, enrichment, social-emotional development, leadership, and sports/recreational services
<input type="checkbox"/> Does <u>not</u> describe how program services will promote youth development or achievement	<input type="checkbox"/> Describes how program services will generally promote youth development or achievement	<input type="checkbox"/> Details how program services will specifically promote youth development and achievement	<input type="checkbox"/> Provides multiple examples of how the program services will specifically promote youth development and achievement <b>AND</b> <input type="checkbox"/> Describes how youth representing the target population will experience the program

<input type="checkbox"/> Does <u>not</u> state any measurable objectives that the program will achieve	<input type="checkbox"/> States one measurable objective that the program will achieve but does not identify the subject, behavior, assessment criteria and/or time period	<input type="checkbox"/> States two measurable objective that the program will achieve and clearly identifies the subject, behavior, assessment criteria and time period	<input type="checkbox"/> States three measurable objective that the program will achieve and clearly identifies the subject, behavior, assessment criteria and time period
<b>Youth Involvement - 8 points</b>			
<b>Unacceptable or Did Not Respond (1 point)</b>	<b>Acceptable (2 points)</b>	<b>Good (3 points)</b>	<b>Excellent (4 points)</b>
<input type="checkbox"/> Does <u>not</u> describe the strategies the program uses to recruit youth into the program or why recruitment is not an issue	<input type="checkbox"/> Describes the strategies the program uses to recruit youth into the program <b>OR</b> <input type="checkbox"/> Explains why recruitment is not an issue	<input type="checkbox"/> Describes the strategies the program uses to recruit youth into the program <b>OR</b> <input type="checkbox"/> Explains why recruitment is not an issue <b>AND</b> <input type="checkbox"/> Describes successes encountered with recruitment strategies	<input type="checkbox"/> Details clear and comprehensive strategies the program uses to recruit youth into the program, including how the strategies reach the target population <b>OR</b> <input type="checkbox"/> Explains in detail why recruitment is not an issue <b>AND</b> <input type="checkbox"/> Details if these recruitment strategies have been previously used, and, if so, describes both the successes and challenges, or, if not, describes the rationale that suggests success
<input type="checkbox"/> Does <u>not</u> describe the strategies the program uses to retain youth or why retention is not an issue	<input type="checkbox"/> Describes the strategies the program uses to retain youth or why retention is not an issue	<input type="checkbox"/> Describes the strategies the program uses to retain youth into the program <b>OR</b> <input type="checkbox"/> Explains why retention is not an issue <b>AND</b> <input type="checkbox"/> Describes successes or challenges encountered with retention strategies	<input type="checkbox"/> Details the strategies the program uses to retain youth into the program and how they are aligned with youth development <b>OR</b> <input type="checkbox"/> Explains why recruitment is not an issue <b>AND</b> <input type="checkbox"/> Details if these retention strategies have been previously used, and, if so, describes both the successes and challenges, or, if not, describes the rationale that suggests success <b>AND</b> <input type="checkbox"/> Details how being retained in the program benefits the youth

Making Connections - 8 points			
Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<ul style="list-style-type: none"> <li><input type="checkbox"/> Does <u>not</u> describe how program supports youth with connecting to the larger community</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Does <u>not</u> describe reasons for not supporting youth with community connections</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Describes how program supports youth with connecting to the larger community</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes reasons for not supporting youth with community connections</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Describes and provides at least one example of how the program supports youth with connecting to the larger community</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes rationale for not supporting youth with community connections</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Details and provides multiple examples of how the program supports youth with connecting to the larger community</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Details how these connections benefit the youth</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Details reasonable rationale for not supporting youth with community connections</li> </ul>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Does <u>not</u> describe strategies the program will use to engage families</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Does <u>not</u> explain why family engagement is not a component of programming</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Describes strategies the program will use to involve families</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Indicates why family engagement is not a component of programming</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Describes strategies the program will use to involve families</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes previous successes involving families</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Provides reasons for why family engagement is not a component of programming</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Detail strategies the program will use to involve and engage families</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Details why family engagement is important to youth development</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describes successes and challenges engaging families, including examples. If the strategies are new, describe the rationale that suggests success</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Provides valid reasons for why family engagement is not a component of programming but outlines plans to promote engagement.</li> </ul>

## Budget & Budget Narrative - 12 points

### Budget - 4 points

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> include budget item details	<input type="checkbox"/> Includes budget item details	<input type="checkbox"/> Includes budget item details <b>AND</b> <input type="checkbox"/> Some line item expenses are described and justified	<input type="checkbox"/> Include budget item details, quantities and cost per unit for some expenses <b>AND</b> <input type="checkbox"/> All line item expenses described and justified, including calculations

### Budget Narrative - 8 points

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe how the grant funds will be used	<input type="checkbox"/> Describes how the grant funds will be used	<input type="checkbox"/> Describes how the grant funds will be used and justifies costs	<input type="checkbox"/> Details how the grant funds will be used and justifies costs <b>AND</b> <input type="checkbox"/> All expenses align with program activities and youth development outcomes
<input type="checkbox"/> The cost per hour is <u>not</u> justified <b>AND</b> <input type="checkbox"/> The cost per student is <u>not</u> justified	<input type="checkbox"/> The cost per hour is justified <b>OR</b> <input type="checkbox"/> The cost per student is justified	<input type="checkbox"/> The cost per hour is justified <b>AND</b> <input type="checkbox"/> The cost per student is justified	<input type="checkbox"/> The cost per hour is justified <b>AND</b> <input type="checkbox"/> The cost per student is justified <b>AND</b> <input type="checkbox"/> The justifications align with youth development outcomes

**TOTAL APPLICATION POINTS** \_\_\_\_\_

**TOTAL PRIORITY POINTS** \_\_\_\_\_

**TOTAL SCORE** \_\_\_\_\_

**/ 64 points**

*(72 possible w/ all priority points)*









