

# OFFICE OF OUT OF SCHOOL TIME GRANTS AND YOUTH OUTCOMES

## ANNUAL REPORT

DECEMBER 31, 2022



# FY 2022

## **About Us**

The Office of Out of School Time Grants and Youth Outcomes (OST Office) supports equitable access to high-quality, out-of-school-time programs for District of Columbia youth<sup>1</sup>, through coordination across government agencies, targeted grant-making, data collection and evaluation, and the provision of training, capacity-building, and technical assistance to out-of-school-time program providers.

The Institute for Youth Development (The Institute) is the training and capacity-building arm of the OST Office. The Institute supports program quality and the development of OST staff and program providers. The Institute provides various professional development opportunities, program quality improvement assessments, and technical assistance to OST programs across the District. The OST programs supported through The Institute are committed to improvement to connect youth with quality, enriching, and educational experiences beyond school hours.

Learn24 is the OST Office's network of before-school, afterschool, and summer programs, also called out-of-school-time (OST) programs, which was launched by Mayor Bowser in 2017. The OST Office stewards the Learn24 brand to foster awareness of the OST Office and its offerings, The Institute for Youth Development, the Commission on Out of School Time Grants and Youth Outcomes (OST Commission), higher education partners, District agencies, philanthropic partners, and the hundreds of nonprofits and schools that offer programs to youth out of the school day.

## **OST Office – Staffing**

In Fiscal Year 2022 (FY22), the OST Office was funded for a staff of 11 full-time employees. Of the 11, four (36%) were open vacancies (Executive Director, Data Analyst, Grants Management Specialist, and Resource Allocation Analyst). Near the end of FY22, the Executive Director role was filled, and the Supervisory Grants Management Specialist role became vacant. At the conclusion of FY22, the OST Office worked diligently to ensure that recruitment was initiated to fill the four vacant roles. Entering the first quarter of Fiscal Year 2023, the OST Office has worked to fill all vacant roles with quality candidates as quickly and efficiently as possible.

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<sup>1</sup> Youth is used throughout the document to include K-12<sup>th</sup> grade, as well as post-high-schoolers, up to age 24.

## Evidence-Based Framework

A decade of research indicates that youth who regularly participate in quality OST programs benefit in terms of their positive youth development, academic performance, social and emotional development, and health and wellness. In addition, youth participation in OST programs can result in improved school attendance, higher graduation rates, lower high school non-completion rates, stronger academic performance, and improved positive behaviors and work habits.

The OST Commission and the OST Office support access to, and cultivation of, high-quality OST programs through:

- **Training and Capacity Building** – Building the skills for adults who work with youth in OST programs through workshops and conferences organized by The Institute for Youth Development, which is housed within the OST Office
- **Quality Assurance** – Working directly with OST program leaders and staff through observation, assessment, site visits, administrative checks, and coaching, to improve program design and implementation
- **Grant-Making/Funding** – The OST Office serves as a grant-making entity, funding grants that serve children and youth attending public and charter schools across the District of Columbia
- **Outcomes-Driven Results** – Measuring and reporting on outcomes for youth who participate in OST Office funded programs across the District of Columbia

## About the OST Commission

The OST Commission is a public body composed of engaged residents and representatives from government agencies across the District of Columbia. The mission of the OST Commission is to support equitable access to high-quality OST programs for District of Columbia youth through coordination across government agencies, targeted grant-making, data collection and evaluation, and the provision of training, capacity building, and technical assistance to OST program providers. The OST Commission will guide the OST Office to offer resources and support to ensure a citywide system of high-quality OST programs.

## **Vision**

All youth across the District of Columbia have the skills, attitudes, and knowledge necessary to achieve and thrive in school, the workplace, their communities, and beyond.

## **Values**

- **Youth Voice**  
Youth contribute directly to decisions that impact their lives.
  
- **Equity**  
Decisions are made recognizing structural racism with a determined focus on dismantling those systems and achieving equitable outcomes for youth.
  
- **Commitment to Learning**  
Continuous improvement and learning lead to stronger and more effective systems, organizations, and programs.
  
- **Mutual Respect and Responsibilities**  
Respecting the unique insights, resources, and contributions of all stakeholders leads to the realization of a collective vision.

## **Upcoming Strategic Plan 2023-2026**

The 2023-2026 Strategic Plan is in the process of going through extensive input and deliberation from internal and external stakeholders. Once complete, finalized, and published the plan will guide the work coming out of the OST Office over the course of the next three years. Each strategic priority will remain anchored in the values of **youth voice, equity, commitment to learning, and mutual respect and responsibilities**. The OST Commission and OST Office are working collaboratively to develop a new three-year strategic plan for 2023-2026, which will be supported by the following OST Commission Committees:

### **Funding and Capacity Building**

The OST Commission prioritizes closing the gap in OST program capacity; this is achieved when all Washington, DC youth have equitable access to diverse, high-quality programs in locations convenient to them. The OST Commission will support Learn24 in closing the gap in OST program capacity by guiding the OST Office in its mission to provide financial, technical, and educational resources to a wide range of OST providers, large and small, who have established trust with their communities and have experience meeting the needs of their communities.

### **Quality**

High-quality programs engage youth in the authentic expression of voice and choice by providing safe and supportive environments, caring adults, and structured activities. The OST Commission prioritizes ensuring that all Washington, DC youth have equitable access to high-quality OST programs. The OST Commission will set guidelines for the OST Office on how to measure, assess, and increase program quality.

### **Outcomes**

Outcomes are the strides the OST Commission expects youth will make through participation in OST programs. Outcomes must evolve with young people as they grow physically, socially, emotionally, and cognitively. The OST Commission prioritizes supporting Learn24 in ensuring that all Washington, DC youth have access to programs that allow them to achieve outcomes. The OST Commission will guide the OST Office on how to define, measure, and assess outcomes.

### **Coordination and Collaboration**

To build a strong and sustainable system that supports high-quality OST programs, the OST Office will rely on the help and input of youth, families, OST providers, experts, and government agencies. To achieve this goal, the OST Commission will encourage connection among various stakeholders including the OST Office, government agencies, nonprofit entities, parents, and youth.

The OST Strategic Plan 2023-2026, once complete and approved, may be found at [Learn24.dc.gov](https://learn24.dc.gov).

### **Key Findings from the OST Needs Assessment**

During Fiscal Year 2022, the OST Office began the process of partnering with the DC Policy Center to complete a Needs Assessment to hear directly from families, the community, community-based organizations, and other stakeholders to understand the landscape of OST programs in the District of Columbia. Findings from this report will assess the extent to which these programs are meeting the needs of children of youth in the District of Columbia. The results from this report are still being finalized and will be summarized and shared with the public when complete.

## OST Office Fiscal Year 2022 Grant Administration

The OST Office continued serving as the grant-making entity for Fiscal Year 2022 (FY22). The OST Office releases the various grant competitions; collects and monitors submissions; helps to recruit, train, and support grant reviewers; works directly with the grantees on grant agreements, financial reports, grant compliance, and invoicing. Grant payments are made through the DC Vendor Portal.

## Fiscal Year 2022 Grant Funds

The OST Office received \$16,998,804 in local funds to be used as grants to nonprofits that offer OST programs.

## Description of Grants

### Performance Measures and Performance Outcomes – Fiscal Year 2022

*Note: The awarded and actual numbers for award amounts and youth served may vary based on various grant close-out factors. The competitions listed rely primarily on local funds.*

Grant Competition Name	Number of Grants Awarded	Number of Youth Funded to Serve	Total Amount of Awards
School Year 2021-22 OST	22	2,840	\$2,437,243
School Year 2021-22 OST Small Nonprofit	7	480	\$174,500
Fiscal Year 2022 Invitation Only Year-Round OST	12	1,344	\$1,950,110
*Fiscal Year 2022 Continuation Grants	49	4,975	\$7,696,887
<b>Total</b>	<b>90</b>	<b>9,639</b>	<b>\$12,258,740</b>

\* FY22 Continuations include - School Year 2019-20, School Year 2020-21, School Year Small Nonprofit 2019-20, School Year Small Nonprofit 2020-21, FY20 Year-Round, FY21 Year-Round, and FY22 Year-Round Coordinating Entity

**Summer Strong 2022**

<b>Grant Competition Name</b>	<b>Number of Grants Awarded</b>	<b>Number of Youth Funded to Serve</b>	<b>Total Amount of Awards</b>
2022 Summer Strong DC	26	2135	\$2,962,000
2022 Summer Strong DC Small Nonprofit	15	496	\$364,000
2022 Summer Strong Coordinating Entity	2	130	\$250,000
<b>Total</b>	<b>43</b>	<b>2,761</b>	<b>\$3,576,000</b>



## Summary of Fiscal Year 2022 (FY22) Grantees (Listed alphabetically)

<b>Organization #1</b>	<b>A Greater Washington Field of Dreams</b>
<b>Program Description</b>	A Greater Washington Field of Dreams Afterschool Program and All-day Summer Camp offered physical fitness, baseball instruction, and character education based on the values of baseball icon and civil rights leader Jackie Robinson. The program also provided academic rotations in math, reading, health & nutrition, and art.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$154,000
<b># of Youth</b>	71
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.fieldsofdreamsdc.org">www.fieldsofdreamsdc.org</a>

<b>Organization #2</b>	<b>AARP Foundation</b>
<b>Program Description</b>	AARP Foundation Experience Corps is a community-based volunteer program that empowered people over 50 to serve as tutors, to help students become better readers by the end of third grade. This is a proven "triple win," helping students succeed, older adults thrive, and communities grow stronger.
<b>Grant Competition</b>	Fiscal Year 2022 High Impact Tutoring
<b>Grant Award</b>	\$518,855
<b># of Youth</b>	133
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	

<b>Organization #3</b>	<b>Access, Inc.</b>
<b>Program Description</b>	Access, Inc. facilitated life skills training sessions designed to keep vulnerable youth in school and out of the justice system through mediation, restorative justice, and positive youth development. Program services focused on socio-emotional learning, behavior, attendance support, and other topics of importance to the high school students served.
<b>Grant Competition</b>	School Year 2021-2022 Out of School Time
<b>Grant Award</b>	\$125,000
<b># of Youth</b>	222
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	

<b>Organization #4</b>	<b>After-School All-Stars</b>
<b>Program Description</b>	After-School All-Stars (ASAS) DC provided comprehensive afterschool programs that kept children safe and helped them succeed in school and life. ASAS envisions All-Stars growing up in safe environments and good health, graduating from high school and going to college, finding careers they love, and giving back to their communities.
<b>Grant Competition</b>	School Year 2021-2022 Out of School Time Continuation
<b>Grant Award</b>	\$125,000
<b># of Youth</b>	558
<b>Grade Level(s) Served</b>	Middle School
<b>Website</b>	<a href="http://www.afterschoolallstars.org">www.afterschoolallstars.org</a>

<b>Organization #5</b>	<b>Amala Lives</b>
<b>Program Description</b>	Amala Lives provided two-hour after-school, virtual tutoring sessions facilitated through the online Zoom platform. During the summer, Amala Lives focused on healing the mind, body, and soul through the creative arts, visual art, dance, yoga, music, and gaming. Each week, staff focused on a different part of self to encourage growth and self-awareness for the youth served!
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Invitation Small Nonprofit
<b>Grant Award</b>	\$50,000
<b># of Youth</b>	47
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.amalalives.com">www.amalalives.com</a>

<b>Organization #6</b>	<b>Amy Jacques Garvey Institute</b>
<b>Program Description</b>	Amy Jacques Garvey Institute afterschool and summer program provided wrap-around services intended to inspire and support youth to become healthy enterprising citizens with healthy relationships. Services included homework support and tutoring, mentoring, cultural media enrichment, mental health support for victims of gun violence, and youth entrepreneur initiative community projects.
<b>Grant Competition</b>	School Year 2021-2022 Small Nonprofit Out of School Time Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	School Year 2021-2022 Small Nonprofit Out of School Time: \$25,000 Fiscal Year 2022 Summer Strong Small Nonprofit: \$20,000
<b># of Youth</b>	School Year 2021-2022 Small Nonprofit Out of School Time: 31 Fiscal Year 2022 Summer Strong Small Nonprofit: 15
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	

<b>Organization #7</b>	<b>Angels of Hope Ministries, Inc.</b>
<b>Program Description</b>	Angels of Hope Ministries, Inc. provided a haven for latchkey and displaced children through its Summer Youth Empowerment, Reading, and Arts Camp. Services included dance, music, and/or martial arts sessions, mentoring, character-building, workforce development training, and reading, writing, and public speaking activities.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	\$25,000
<b># of Youth</b>	25
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.angels-hope.org">www.angels-hope.org</a>

<b>Organization #8</b>	<b>Arts for Our Children</b>
<b>Program Description</b>	Arts for Our Children afterschool and summer programs aimed to instill an enduring appreciation of the arts while at the same time helping to develop perseverance, self-confidence, respect for others, and the ability to work as a team. Students learned ballet and other dance forms, ballet terminology, proper nutrition, and food preparation. Participants also learned how dance and movement enhance physical fitness, posture, and balance, and the impact on behavior, discipline, attitude, and academic achievement.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Invitation Small Nonprofit
<b>Grant Award</b>	\$50,000
<b># of Youth</b>	39
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	

<b>Organization #9</b>	<b>Asian American Youth Leadership Empowerment and Development</b>
<b>Program Description</b>	Asian American Youth Leadership Empowerment and Development offered educational empowerment, identity development, and leadership opportunities to low-income and underserved Asian Pacific American youth through afterschool, summer, and mentoring programs. During afterschool programs, youth engaged in various learning, social, and enrichment activities and community service activities.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$150,000
<b># of Youth</b>	103
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	<a href="http://www.aalead.org">www.aalead.org</a>

<b>Organization #10</b>	<b>Beacon House</b>
<b>Program Description</b>	Beacon House provided children in the Edgewood neighborhood of Northeast Washington, DC with a safe, nurturing, and life-expanding community in which to increase their academic achievement, discover their talents, and grow into healthy adults who achieve their greatest potential. After-school services included homework help and enrichment activities. Camp LEAP offered a variety of academic and recreational activities, including literacy and STEM activities, two field trips per week, swimming, and more. The Beacon House Sports Program offered a variety of activities for all athletes designed to promote a well-balanced program of drills, skills, fitness development, energetic games, and strategy.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$218,250
<b># of Youth</b>	93
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.beaconhousedc.org">www.beaconhousedc.org</a>

<b>Organization #11</b>	<b>BEST Kids</b>
<b>Program Description</b>	BEST Kids empowers youth in foster care to build better futures, one child at a time. Through one-on-one mentoring outings with their mentor, BEST Kids worked to enable youth to develop a positive sense of self, acquire teamwork and group social skills, and to become productive members of society.
<b>Grant Competition</b>	School Year 2021-2022 Out of School Time Continuation
<b>Grant Award</b>	\$125,000
<b># of Youth</b>	61
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.bestkids.org">www.bestkids.org</a>

<b>Organization #12</b>	<b>Beta Omega Social Services</b>
<b>Program Description</b>	Beta Omega Social Services offered engaging enrichment services to students' afterschool, with an emphasis on reading, writing, and math. During the summer months, the Boss Tech Summer Camp 2022 focused on supporting students to write original hip-hop hits and to participate in yoga, reading, arts and crafts, swimming, field trips, and roller skating.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Invitation Small Nonprofit
<b>Grant Award</b>	\$50,000
<b># of Youth</b>	32
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.bosscdc.org">www.bosscdc.org</a>

<b>Organization #13</b>	<b>Big Brothers Big Sisters of the National Capital Area (BBBSNCA)</b>
<b>Program Description</b>	Big Brothers Big Sisters of the National Capital Area engaged at-risk youth in an evidence-based, one-to-one mentoring program.
<b>Grant Competition</b>	School Year 2021-2022 Out of School Time Continuation
<b>Grant Award</b>	\$100,000
<b># of Youth</b>	58
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.bbbsnca.org">www.bbbsnca.org</a>

<b>Organization #14</b>	<b>Boys &amp; Girls Clubs of Greater Washington</b>
<b>Program Description</b>	Boys & Girls Clubs of Greater Washington provided a safe, comfortable, and fun opportunity for you when school was not in session. During afterschool hours and across summer break, the program served the regions kids and teens through their Formula for Impact to help ensure that members achieved priority outcomes of Academic Success, Good Character and Citizenship, and Healthy Lifestyles. Services included but were not limited to arts, academic enrichment, sports & fitness, STEAM, music, and recreation.
<b>Grant Competition</b>	School Year 2021-2022 Out of School Time Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	School Year 2021-2022 Out of School Time: \$125,000 Fiscal Year 2022 Summer Strong: \$150,000
<b># of Youth</b>	School Year 2021-2022: 57 Fiscal Year 2022 Summer Strong: 140
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.bgcgw.org">www.bgcgw.org</a>

<b>Organization #15</b>	<b>BUILD Metro DC</b>
<b>Program Description</b>	BUILD used entrepreneurship to ignite the power of youth to build career success, entrepreneurial mindsets, and opportunity. Programming focused on developing social capital, skill-building, and entrepreneurship while exposing students to disciplines and tools associated with career pathways across the District of Columbia.
<b>Grant Competition</b>	School Year 2021-2022 Out of School Time Continuation
<b>Grant Award</b>	\$35,000
<b># of Youth</b>	360
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.build.org">www.build.org</a>

<b>Organization #16</b>	<b>Capital City Public Charter School</b>
<b>Program Description</b>	Capital City Public Charter School enabled students during afterschool and summer programming to develop creativity, critical thinking, and problem-solving skills, along with a strong sense of community and character. This was achieved through a variety of enrichment clubs including, adventure club, baking, chess, debate, drama/improv, fiber club, musicals and theater performances, poetry writing, newspaper, queer trans literary club, black/latinx girl empowerment, art, baseball, track/field, tennis, soccer, cheerleading, strength/conditioning, and more.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Invitation Out of School Time
<b>Grant Award</b>	\$206,835
<b># of Youth</b>	317
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.ccpcs.org/">www.ccpcs.org/</a>

<b>Organization #17</b>	<b>Capital Partners for Education</b>
<b>Program Description</b>	Capital Partners for Education's mentored students in the academic middle to provide the skills and experiences they need to successfully complete college and excel in the workforce. Participating students received educational, personal, and professional development opportunities, as well as ongoing one-to-one mentoring, SAT classes, subject-specific tutoring, individualized college advising, application assistance, case management, campus tours, scholarship alerts, resume revision and assistance, professional networking, internship and externship experiences, and direct financial support.
<b>Grant Competition</b>	School Year 2021-2022 Out of School Time Continuation
<b>Grant Award</b>	\$125,000
<b># of Youth</b>	69
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.sparkthejourney.org">www.sparkthejourney.org</a>

<b>Organization #18</b>	<b>Capitol Movement</b>
<b>Program Description</b>	Capitol Movement provided opportunities for students to engage in dance activities designed to build confidence, teamwork, commitment, and discipline. Activities included after-school hip-hop dance class for kindergarten students and tumbling/dance class for 1st and 2nd grade students, as well as weekly classes in creative dance, yoga and tumbling over winter break.
<b>Grant Competition</b>	School Year 2021-2022 Small Nonprofit Out of School Time
<b>Grant Award</b>	\$25,000
<b># of Youth</b>	114
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.capitolmovement.org">www.capitolmovement.org</a>

<b>Organization #19</b>	<b>Center for Inspired Teaching</b>
<b>Program Description</b>	Center for Inspired Teaching provided a credit-bearing afterschool course to enrolled students from DC Public Schools and public charter schools. Students practiced the skills of historians with a deep (content) dive into the Great Migration and worked as interns at museums or historic sites such as Ford's Theatre or the National Mall. Speak Truth brought together middle and high school students from public and private schools once a month to discuss matters of concern to them. Students chose the topics and facilitated the discussions.
<b>Grant Competition</b>	School Year 2021-2022 Out of School Time
<b>Grant Award</b>	\$125,000
<b># of Youth</b>	86
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.inspiredteaching.org">www.inspiredteaching.org</a>

<b>Organization #20</b>	<b>Center for Nonprofit Advancement</b>
<b>Program Description</b>	Center for Nonprofit Advancement offered afterschool conflict resolution training to provide youth with the skills necessary to be peacebuilders in their communities. Topics included: Looking Inward, Looking Outward, Transforming Conflict, and Restorative Justice. In addition, the Do Betta DC After School Digital Media Production Program provided youth an overview of various forms of media and lessons on use of cameras, microphones, setting up shots, lighting, podcast recording, script writing, writing for news and podcasts, the power of storytelling, interview techniques, auditions, building your resume and social media marketing.
<b>Grant Competition</b>	Fiscal Year 2022 Safe Passage Safe Blocks
<b>Grant Award</b>	\$421,320
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	<a href="http://www.nonprofitadvancement.org">www.nonprofitadvancement.org</a>

<b>Organization #21</b>	<b>Children and Charity International</b>
<b>Program Description</b>	Children and Charity International afterschool program provided youth with homework help and engaged them in enrichment exercises focused on math, spelling, and reading. Youth also participated in cultural activities through music, art, dance, and drama facilitated by certified teachers, assistants, and volunteers. During the summer program, students received academic support in math, ELA, and spelling and were engaged in various STEM and art enrichment activities.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$250,000
<b># of Youth</b>	380
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.childrenandcharity.org">www.childrenandcharity.org</a>

<b>Organization #22</b>	<b>Children's Art Studio (The)</b>
<b>Program Description</b>	The Children's Art Studio provided the opportunity for children to participate in art-making activities designed to improve emotional, developmental, and intellectual skills. Services included small class size, thoughtful instruction, and the inventive use of high-quality materials.
<b>Grant Competition</b>	School Year 2021-2022 Small Nonprofit Out of School Time
<b>Grant Award</b>	\$24,500
<b># of Youth</b>	15
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	<a href="http://www.childrensartstudio.org">www.childrensartstudio.org</a>

<b>Organization #23</b>	<b>Children's Defense Fund</b>
<b>Program Description</b>	Children's Defense Fund provided summer enrichment through a research-based and multicultural program model that supports students and their families through five essential components: high-quality academic and character-building enrichment; parent and family involvement; civic engagement and social action; intergenerational servant leadership development; and nutrition, health, and mental health.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$130,000
<b># of Youth</b>	38
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.childrensdefense.org">www.childrensdefense.org</a>

<b>Organization #24</b>	<b>Children's Legacy Theatre</b>
<b>Program Description</b>	Children's Legacy Theatre created theater experiences that educated, challenged, and inspired youth to dream and connect to different cultures and ideas. During afterschool and summer hours, students learned about theater art disciplines of their choice, were trained to present full plays and ten-minute plays participated in social-emotional learning workshops and received homework help and tutoring support.
<b>Grant Competition</b>	School Year 2021-2022 Small Nonprofit Out of School Time Continuation Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	School Year 2021-2022 Small Nonprofit Out of School Time Continuation: \$25,000 Fiscal Year 2022 Summer Strong Small Nonprofit: \$25,000
<b># of Youth</b>	School Year 2021-2022 Small Nonprofit Out of School Time Continuation: 66 Fiscal Year 2022 Summer Strong Small Nonprofit: 55
<b>Grade Level(s) Served</b>	School Year 2021-2022 Small Nonprofit Out of School Time Continuation: High School Fiscal Year 2022 Summer Strong Small Nonprofit: Elementary and Middle School
<b>Website</b>	<a href="http://www.childrenslegacytheatre8.org">www.childrenslegacytheatre8.org</a>

<b>Organization #25</b>	<b>City Blossoms</b>
<b>Program Description</b>	City Blossoms' Youth Entrepreneurship Program provided youth with opportunities to develop environmental and job readiness skills through a financially beneficial system while reducing youth unemployment within the District; it supported the students' collectively agreed upon the mission to improve access to healthy foods in their communities.
<b>Grant Competition</b>	School Year 2021-2022 Out of School Time
<b>Grant Award</b>	\$125,000
<b># of Youth</b>	193
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.cityblossoms.org">www.cityblossoms.org</a>

<b>Organization #26</b>	<b>CityDance</b>
<b>Program Description</b>	CityDance offered an afterschool and summer, audition-based program that offered students a curriculum of world-class dance training, academic support, college readiness, and family engagement. CityDance also served as a centralized advocate for participating students, providing support through the inevitable challenges of adolescence as well as those unique to youth living in low-income communities.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$186,000
<b># of Youth</b>	68
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.citydance.net">www.citydance.net</a>

<b>Organization #27</b>	<b>City Gate</b>
<b>Program Description</b>	City Gate promoted expeditionary learning through local expeditions for students on days when school was not in session. During summer break, their Life Success camp engaged middle school students in various activities including book club, coding, social-emotional learning, and field trips.
<b>Grant Competition</b>	School Year 2021-2022 Out of School Time Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	School Year 2021-2022 Out of School Time: \$92,960 Fiscal Year 2022 Summer Strong: \$100,000
<b># of Youth</b>	School Year 2021-2022 Out of School Time: 125 Fiscal Year 2022 Summer Strong: 60
<b>Grade Level(s) Served</b>	School Year 2021-2022 Out of School Time: Elementary, Middle, and High School Fiscal Year 2022 Summer Strong: Middle School
<b>Website</b>	<a href="http://www.city-gate.org">www.city-gate.org</a>

<b>Organization #28</b>	<b>City Kids Wilderness Project</b>
<b>Program Description</b>	City Kids Wilderness Project offered a comprehensive program across summer, weekend, school breaks, and afterschool. Through intensive, long-term programming using wilderness settings, the program encouraged growth, built youth resiliency, broadened horizons and ensured skills for success.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$250,000
<b># of Youth</b>	112
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	<a href="http://www.citykidsdc.org">www.citykidsdc.org</a>

<b>Organization #29</b>	<b>Collaborative Solutions for Communities</b>
<b>Program Description</b>	Collaborative Solutions for Communities offered group mentoring, physical fitness, team-building skill development, fun and challenging learning games, and socio-emotional learning activities during school breaks when youth may otherwise be unsupervised.  Collaborative Solutions for Communities also facilitated the Safe Passage Safe Blocks program, placing support staff in locations in and around school zones to assist with keeping students and families safe as they travel to and from school.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Fiscal Year 2022 Safe Passage Safe Blocks
<b>Grant Award</b>	School Year 2021-22 Out of School Time: \$60,000 Fiscal Year 2022 Safe Passage Safe Blocks: \$882,728
<b># of Youth</b>	School Year 2021-22 Out of School Time: 30
<b>Grade Level(s) Served</b>	School Year 2021-22 Out of School Time: Middle and High School
<b>Website</b>	<a href="http://www.wearecsc.org">www.wearecsc.org</a>



<b>Organization #30</b>	<b>College Track</b>
<b>Program Description</b>	College Track afterschool program helped to equip students confronting systemic barriers to earn a bachelor's degree. Participating students received support in three core program areas: academic affairs, student life, and college completion.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time
<b>Grant Award</b>	\$120,000
<b># of Youth</b>	52
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.collegetrack.org">www.collegetrack.org</a>

<b>Organization #31</b>	<b>College Tribe</b>
<b>Program Description</b>	College Tribe provided mentoring to cultivate the character, scholarship, and social competence of male students served and offered STEM programming, including chess, robotics, engineering, adventures in science, coding, and math concepts, to foster ingenuity and creativity.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$100,000
<b># of Youth</b>	75
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.collegetribe.org">www.collegetribe.org</a>

<b>Organization #32</b>	<b>Common Good City Farm</b>
<b>Program Description</b>	Common Good City Farm's LEAF Youth Program offered hands-on farming, cooking, eating, and learning. Youth participated in the full, farm-to-table cycle by caring for a Youth Garden, harvesting veggies, preparing a meal, and then sitting down to enjoy the fruits of their labor. Youth were encouraged to share what they learned on the farm with their families by taking home the recipe.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Continuation
<b>Grant Award</b>	\$110,000
<b># of Youth</b>	113
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	<a href="http://www.commongoodcityfarm.org">www.commongoodcityfarm.org</a>

<b>Organization #33</b>	<b>Community Services Foundation</b>
<b>Program Description</b>	Community Services Foundation's after-school program provided academic instruction, tutoring and homework help; STEAM-based enrichment; mentoring, character education and service-learning activities; and health, wellness, and physical-activity programming. Their summer program engaged students in a variety of enrichment activities across the summer months.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$110,000
<b># of Youth</b>	106
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.csfn.org">www.csfn.org</a>

<b>Organization #34</b>	<b>Critical Exposure</b>
<b>Program Description</b>	Critical Exposure trained youth to use photography and advocacy to make real change in their schools and communities.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Continuation
<b>Grant Award</b>	\$75,000
<b># of Youth</b>	40
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.criticalexposure.org">www.criticalexposure.org</a>

<b>Organization #35</b>	<b>D.O.L.L.S &amp; DREAMS INC.</b>
<b>Program Description</b>	Daughters Overcoming Life's Lessons (D.O.L.L.S) & DREAMS Inc. taught girls and young women the life skills they need to succeed. To accomplish this, each girl participated in workshops and activities that addressed topics such as social and emotional awareness, youth empowerment, entrepreneurship, cultural arts, moral support, and social-emotional intelligence.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	\$25,000
<b># of Youth</b>	20
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.dollsdreamsinc.com">www.dollsdreamsinc.com</a>

<b>Organization #36</b>	<b>Dance Institute of Washington (The)</b>
<b>Program Description</b>	<p>The Dance Institute of Washington provided children and youth from across the District with the opportunity to develop artistically, socially, emotionally, and intellectually through ballet and diverse dance. The daily afterschool and full-day summer camp facilitated access to dance training coupled with academic support, emotional support, mentoring, life skills workshops, creative projects, field trips, and performance opportunities.</p> <p>The Dance Institute of Washington also facilitated the Safe Passage Safe Blocks program, placing support staff in locations in and around school zones to assist with keeping students and families safe as they travel to and from school.</p>
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Invitation Out of School Time Fiscal Year 2022 Safe Passage Safe Blocks
<b>Grant Award</b>	Fiscal Year 2022 Year-Round Invitation Out of School Time: \$250,000 Fiscal Year 2022 Safe Passage Safe Blocks: \$200,620
<b># of Youth</b>	Fiscal Year 2022 Year-Round Invitation Out of School Time: 141
<b>Grade Level(s) Served</b>	Fiscal Year 2022 Year-Round Invitation Out of School Time: Elementary, Middle, and High School Fiscal Year 2022 Safe Passage Safe Blocks: Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.danceinstituteofwashington.org">www.danceinstituteofwashington.org</a>

<b>Organization #37</b>	<b>Dancemakers</b>
<b>Program Description</b>	Dancemakers' Students Motivated Through the Arts (SMARTS) program provided academic, recreational, and other enrichment opportunities, such as tutoring, dance, art, and other cultural events for students during afterschool hours. By integrating performing arts with a hands-on STEM curriculum, the program bolstered student motivation through a real-world, hands-on demonstration of the applicability of math, science, and ELA and opportunities for youth leadership.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	School Year 2021-22 Out of School Time: \$125,000 Fiscal Year 2022 Summer Strong: \$150,000
<b># of Youth</b>	School Year 2021-22 Out of School Time: 45 Fiscal Year 2022 Summer Strong: 80
<b>Grade Level(s) Served</b>	School Year 2021-22 Out of School Time: Elementary School Fiscal Year 2022 Summer Strong: Elementary School
<b>Website</b>	<a href="http://www.dancemakersinc.com">www.dancemakersinc.com</a>

<b>Organization #38</b>	<b>Dance Place/DC Wheel Productions</b>
<b>Program Description</b>	Dance Place provided year-round, comprehensive programming to youth with an emphasis on dance. Service included art and dance classes, life skills sessions (communication skills, financial management, etc.), and job training work shifts with Dance Place staff members. Dance class/arts elective offerings included hip-hop, West African, drumming, spoken word/rap, Step, and a youth performing company group.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$99,910
<b># of Youth</b>	75
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.danceplace.org">www.danceplace.org</a>

<b>Organization #39</b>	<b>Day Eight</b>
<b>Program Description</b>	Day Eight's summer writing camp offered a unique program reinforcing students' in-school literacy learning. The writing camp provided students the opportunity to participate in poetry and journalism enrichment facilitated by exceptional poets and journalists from the region who had similar experiences growing up. Throughout the program, students were encouraged to create their own assignments in both creative and personal subject areas.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	\$25,000
<b># of Youth</b>	15
<b>Grade Level(s) Served</b>	Middle School
<b>Website</b>	<a href="http://www.dayeight.org">www.dayeight.org</a>

<b>Organization #40</b>	<b>DC Independent Film Festival</b>
<b>Program Description</b>	DC Independent Film Festival offered a hands-on course in digital film production with field trips to TV stations and studios and weekly screenings and discussions. Students learned about screenings and analysis, cinematography, sound, script, performance and editing and produced a short narrative film.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	\$20,000
<b># of Youth</b>	14
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.dciiff-indie.org">www.dciiff-indie.org</a>

<b>Organization #41</b>	<b>DC Scores</b>
<b>Program Description</b>	DC Scores created neighborhood soccer teams that gave kids in need the confidence and skills to succeed on the playing field, in the classroom, and in life. Participants split time each week between the soccer field and classroom where coaches provided structured literacy support for students via writing workshops and provided structured fitness opportunities via soccer practices, and weekly competitive community matches through soccer leagues.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$250,000
<b># of Youth</b>	273
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.dcscores.org">www.dcscores.org</a>

<b>Organization #42</b>	<b>DC Strings Workshop</b>
<b>Program Description</b>	DC Strings offered summer workshops that connected youth to music through the presentation of concerts, recitals, and educational opportunities.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	\$25,000
<b># of Youth</b>	50
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.dcstrings.org">www.dcstrings.org</a>

<b>Organization #43</b>	<b>DC Youth Orchestra Program</b>
<b>Program Description</b>	DC Youth Orchestra Program provided students with up to three hours of after-school music instruction each week, including individualized instruction on less commonly played instruments. Each student received a loaner instrument to utilize during the program.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Continuation
<b>Grant Award</b>	\$125,000
<b># of Youth</b>	151
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.dcyop.org">www.dcyop.org</a>

<b>Organization #44</b>	<b>Do The Write Thing Foundation of DC</b>
<b>Program Description</b>	Do The Write Thing Foundation of DC facilitated programming designed to promote high engagement in learning and opportunities to participate in dance, acting, vocal music, multimedia, and entrepreneurship. Elementary students were taught singing, acting, and dance for a performance of "The Lion King" while older youth engaged in poetry writing, spoken word performance sessions that culminated in a youth poetry open-mic, publication of their original poems, and participation in poetry competitions sponsored by the DC Commission on the Arts and The National Endowment for the Arts. They also produced videos and coordinated a virtual town hall based on the book "The Teen New Deal." Summer camp engaged students in a multimedia project including social-emotional learning sessions, poetry writing, spoken word, publishing, advocacy, activism, debates, production of a public service announcement on themes that are relevant to youth and a town hall meeting on gun violence.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Invitation Out of School Time
<b>Grant Award</b>	\$250,000
<b># of Youth</b>	289
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.dothewritethingdc.org">www.dothewritethingdc.org</a>

<b>Organization #45</b>	<b>Eagle Academy Public Charter School</b>
<b>Program Description</b>	Eagle Academy Public Charter School provided an extension of the school day for their students through before and afterschool programming where students received homework support and participated in enrichment activities. Their summer program reinforced and expanded student learning with a focus on reading, math, science, and skills in technology.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$250,000
<b># of Youth</b>	314
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	<a href="http://www.eagleacademypcs.org">www.eagleacademypcs.org</a>

<b>Organization #46</b>	<b>East River Family Strengthening Collaborative, Inc.</b>
<b>Program Description</b>	<p>East River Family Strengthening Collaborative, Inc. offered a comprehensive afterschool youth enrichment program that provided an engaging and educational experience for youth through hands on exercises with a special focus on social and emotional learning, life skills, academic support, and overall wellness of youth residing in Lincoln Heights. A comprehensive summer camp included social and emotional learning, fitness, therapeutic activities, and more.</p> <p>East River also facilitated the Safe Passage Safe Blocks program, placing support staff in locations in and around school zones to assist with keeping students and families safe as they travel to and from school.</p>
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Coordinating Entity Fiscal Year 2022 Safe Passage Safe Blocks
<b>Grant Award</b>	Fiscal Year 2022 Year-Round Coordinating Entity: \$200,000 Fiscal Year 2022 Safe Passage Safe Blocks: \$200,620
<b># of Youth</b>	Fiscal Year 2022 Year-Round Coordinating Entity: 20
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.erfsc.org">www.erfsc.org</a>

<b>Organization #47</b>	<b>Education Plus 2</b>
<b>Program Description</b>	Education Plus 2 introduced children, youth, and their families to lifelong skills that will enhance their future. Services focused on health education and training, preventative healthcare, and the coordination of needed social services.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$50,000
<b># of Youth</b>	68
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	<a href="http://www.educationplus2.com">www.educationplus2.com</a>

<b>Organization #48</b>	<b>EnventU</b>
<b>Program Description</b>	EnventU, a workforce development program, provided hands-on professional-development learning experiences in the field of catering. In addition to food preparation, students learned essential business skills to help prepare them for a career in the exciting catering industry - from table presentation and proposal design to rental logistics and staffing coordination.
<b>Grant Competition</b>	School Year 2021-22 Small Nonprofit Out of School Time Continuation
<b>Grant Award</b>	\$25,000
<b># of Youth</b>	19
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.enventu.org">www.enventu.org</a>

<b>Organization #49</b>	<b>Exodus Treatment Center (Highland and Woodland Terrace)</b>
<b>Program Description</b>	Exodus Treatment Center worked to prevent the destructive cycle of substance abuse and addiction through the provision of afterschool programming and summer camps for youth residing at Woodland Terrace/Highland Dwellings/Highland Additions. Services included homework and tutoring assistance along with health and fitness workshops that utilized various youth development strategies. Summer programming focused on providing tools to think creatively, build skills in critical thinking, and communication, and empower students to believe that they are good enough to be entrepreneurs, leaders, and world changers.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Coordinating Entity
<b>Grant Award</b>	\$215,000 – Woodland \$215,000 – Highland
<b># of Youth</b>	30 – Woodland 50 – Highland
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	<a href="http://www.exodustreatmentcenter.com">www.exodustreatmentcenter.com</a>

<b>Organization #50</b>	<b>Faith for the City, Inc.</b>
<b>Program Description</b>	Faith for the City, Inc. summer program provided academic enrichment for children during the mornings and exposure to the arts in the afternoon. Participants chose between the art selections of visual arts, dance, music technology, and fashion. Additionally, the program included weekly educational field trips.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	\$25,000
<b># of Youth</b>	20
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	

<b>Organization #51</b>	<b>Fihankra Akoma Ntoaso</b>
<b>Program Description</b>	Fihankra Akoma Ntoaso' facilitated afterschool and summer camps geared toward youth impacted by the child welfare system. Programs engaged young adolescents in activities of academic support, extracurricular instruction, community service, relationship building, group mentoring, and fun activities. Through an excursion to Jeffersonville, Vermont, the youth experienced camping, participated in art through nature lessons, and enjoyed the opportunity to learn about land cultivation and engage in cooking activities.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time
<b>Grant Award</b>	School Year 2021-22 Out of School Time: \$50,000 Fiscal Year 2022 Summer Strong: \$75,000
<b># of Youth</b>	School Year 2021-22 Out of School Time: 50 Fiscal Year 2022 Summer Strong: 30
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.fan-dc.org">www.fan-dc.org</a>

<b>Organization #52</b>	<b>Fishing School (The)</b>
<b>Program Description</b>	The Fishing Schools provided continuous support to students during afterschool and summer programming. The summer program offered full-day learning and enrichment featuring clubs, technology, college readiness classes, and more. A heavy emphasis was placed on parent engagement as an integral component to the success of students served
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$250,000
<b># of Youth</b>	105
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.fishingschool.org">www.fishingschool.org</a>

<b>Organization #53</b>	<b>FRESHFARM</b>
<b>Program Description</b>	FRESHFARM provided cooking and gardening education and extracurricular activities to students during afterschool and summer programs. In addition to gardening and cooking sessions, students learn about environmental and educational nutrition information through hands-on activities, butterfly researcher visits, field trips, and guest speakers.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Invitation Out of School Time
<b>Grant Award</b>	\$238,275
<b># of Youth</b>	256
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	<a href="http://www.freshfarm.org">www.freshfarm.org</a>

<b>Organization #54</b>	<b>Friendship Public Charter School</b>
<b>Program Description</b>	Friendship Public Charter School offered students a fun-filled summer enrichment camp that included participation in a variety of activities, such as art club, vocal music, dance, performing arts, music, marching band, cheerleading, band, drama & performing arts, culinary arts, debate, and life skills.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$100,000
<b># of Youth</b>	304
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.friendshipschools.org">www.friendshipschools.org</a>

<b>Organization #55</b>	<b>GALA Hispanic Theatre</b>
<b>Program Description</b>	GALA's Hispanic Theatre facilitated an afterschool theater workshop focused on individual creative expression and performance in a safe, collaborative environment. Participants engaged in writing, acting, movement, voice, and music classes. Using theater, students experienced enhanced self-esteem, developed language, communication, and literacy skills, strengthened cultural identity, and increased academic and vocational skill sets.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Continuation
<b>Grant Award</b>	\$95,650
<b># of Youth</b>	102
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	<a href="http://www.galatheatre.org">www.galatheatre.org</a>

<b>Organization #56</b>	<b>George Washington University</b>
<b>Program Description</b>	George Washington University engaged students in a five-week Civic Change Maker summer program. During the program, students were guided through the preparation, planning, implementation, and presentation of service-learning projects focused on being agents of change within their communities. As the process unfolded, students built civic awareness and connection to their school, local community, and country.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$150,000
<b># of Youth</b>	69
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.gwu.edu">www.gwu.edu</a>

<b>Organization #57</b>	<b>Girls Inc. of the Washington Metro Area</b>
<b>Program Description</b>	Girls Inc. of the Washington Metro Area provided an immersive STEM education and career exploration for middle and high school girls across six weeks of summer. In collaboration with partners, such as General Electric, Booz Allen Hamilton, and Lockheed Martin, participants enjoyed field trips, career panels, and hands-on STEM activities. The program also utilized Girls Inc. Identity programs to develop leadership skills, increase confidence and improve communication skills.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$29,000
<b># of Youth</b>	25
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	<a href="http://www.girlsincdc.org">www.girlsincdc.org</a>

<b>Organization #58</b>	<b>Global Kids</b>
<b>Program Description</b>	Global Kids offered a globally focused, youth development program for students during afterschool and summer break that uniquely incorporated youth leadership, community engagement, and global education. Participating students garnered a higher global awareness and enhanced leadership qualities that helped to prepare them to take action in their communities.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Continuation Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	School Year 2021-22 Out of School Time Continuation: \$125,000 Fiscal Year 2022 Summer Strong: \$125,000
<b># of Youth</b>	School Year 2021-22 Out of School Time Continuation: 116 Fiscal Year 2022 Summer Strong: 40
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.globalkids.org">www.globalkids.org</a>

<b>Organization #59</b>	<b>GOODProjects</b>
<b>Program Description</b>	GOODProjects offered a six-week summer enrichment experience, providing access to nutritious meals, tutoring, mentorship, and recreational activities. The summer camp was designed to build community and instill a life-long love of learning. In addition to serving children, the summer program helped to alleviate the financial strain on parents for childcare and the cost of weekly grocery shopping.
<b>Grant Competition</b>	Fiscal Year Summer Strong
<b>Grant Award</b>	\$100,000
<b># of Youth</b>	45
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.goodprojects.org">www.goodprojects.org</a>



<b>Organization #60</b>	<b>Greater Washington Community Foundation</b>
<b>Program Description</b>	Greater Washington Community Foundation led the Learn24 scholarship effort, providing full monitoring and oversight of the out-of-school-time scholarship award process for programs serving children and youth in the District of Columbia.
<b>Grant Competition</b>	Fiscal Year 2022 Youth Scholarship
<b>Grant Award</b>	\$500,000
<b># of Youth</b>	72
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.thecommunityfoundation.org">www.thecommunityfoundation.org</a>

<b>Organization #61</b>	<b>Healthy Babies Project</b>
<b>Program Description</b>	Healthy Babies Project facilitated an afterschool Teen Parent Empowerment Program (TPEP) to support pregnant and parenting teens. Services designed to treat the whole teen and child included case management, evidence-based social services, mentoring/coaching, peer support, and intensive classes in safe sex, parenting, personal finances, and job readiness.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time
<b>Grant Award</b>	\$120,000
<b># of Youth</b>	60
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.healthybabiesproject.org">www.healthybabiesproject.org</a>

<b>Organization #62</b>	<b>Helping Our People Empowerment Group Inc.</b>
<b>Program Description</b>	Helping Our People Empowerment Group Inc. supported youth with a holistic education model during year-round afterschool programming that focused on academics, social and emotional development, hands-on learning, and field trips. Their six-week summer program provided financial literacy, athletics, creative arts, and entrepreneurship lessons for participating youth.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$50,000
<b># of Youth</b>	26
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	

<b>Organization #63</b>	<b>Higher Achievement</b>
<b>Program Description</b>	Higher Achievement engaged 5th-8th grade students during afterschool programming with academic enrichment and social-emotional learning through a mentoring and youth development model. In addition, they provided intensive, small-group literacy tutoring for students during afterschool hours.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Continuation Fiscal Year 2022 High Impact Tutoring
<b>Grant Award</b>	School Year 2021-22 Out of School Time Continuation: \$125,000 Fiscal Year 2022 High Impact Tutoring: \$162,839
<b># of Youth</b>	School Year 2021-22 Out of School Time Continuation: 109 Fiscal Year 2022 High Impact Tutoring: 140
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.higherachievement.org">www.higherachievement.org</a>

<b>Organization #64</b>	<b>Homeless Children's Playtime Project</b>
<b>Program Description</b>	Homeless Children's Playtime Project offered opportunities for children experiencing family homelessness to heal from trauma and promote healthy child development by providing safe and transformative play during afterschool hours.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time
<b>Grant Award</b>	\$79,283
<b># of Youth</b>	72
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.playtimeproject.org">www.playtimeproject.org</a>

<b>Organization #65</b>	<b>Horizons Greater Washington</b>
<b>Program Description</b>	Horizons Greater Washington promoted a broad range of academic skills for students during their summer program. Services were designed to support participants academic success in an inspirational and stable learning environment.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$150,000
<b># of Youth</b>	209
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.horizonsgreaterwashington.org">www.horizonsgreaterwashington.org</a>

<b>Organization #66</b>	<b>Horton's Kids</b>
<b>Program Description</b>	Horton's Kids' afterschool and summer program promoted youth development by providing children with targeted support that helped them develop critical academic and social-emotional skills necessary for success in adolescence and adulthood. In addition, their high-impact tutoring model provided small-group literacy intervention twice weekly utilizing evidence-based curriculums specific to the grade levels served.
<b>Grant Competition</b>	Fiscal Year 2022 High Impact Tutoring
<b>Grant Award</b>	Fiscal Year 2022 High Impact Tutoring: \$200,000 Fiscal Year 2022 Year-Round Continuation: \$250,000
<b># of Youth</b>	Fiscal Year 2022 High Impact Tutoring: 120 Fiscal Year 2022 Year-Round Continuation: 118
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	<a href="http://www.hortonskids.org">www.hortonskids.org</a>

<b>Organization #67</b>	<b>House, Inc. (The)</b>
<b>Program Description</b>	The House, Inc. provided high impact tutoring to students attending Jefferson Academy for a minimum of 90 minutes per week across 25 weeks. A direct classroom extension model was implemented during the school day to keep students at classroom pace and reduce barriers to make tutoring a core part of the students' school experience. In addition, a five-week summer program at Jefferson Academy engaged students in daily team building games and physical fitness activities; weekly leadership training; leadership development group challenges; service learning; and a variety of enrichment exploration activities.
<b>Grant Competition</b>	Fiscal Year 2022 High Impact Tutoring Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	Fiscal Year 2022 High Impact Tutoring: \$220,000 Fiscal Year 2022 Summer Strong: \$80,000
<b># of Youth</b>	Fiscal Year 2022 High Impact Tutoring: 100 Fiscal Year 2022 Summer Strong: 60
<b>Grade Level(s) Served</b>	Middle School
<b>Website</b>	<a href="http://www.thehousedc.org">www.thehousedc.org</a>

<b>Organization #68</b>	<b>Hung Tao Choy Mei Leadership Institute</b>
<b>Program Description</b>	Hung Tao Choy Mei Leadership Institute provided instruction and training for youth in traditional African and Chinese cultural arts during afterschool and summer programming. Students learned self-defense and self-discipline while also learning the traditional performance arts of Chinese lion and dragon dance and African Djembe drumming and Balafon.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Invitation Small Nonprofit
<b>Grant Award</b>	\$65,000
<b># of Youth</b>	44
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.jowqa.org">www.jowqa.org</a>

<b>Organization #69</b>	<b>Jubilee Housing</b>
<b>Program Description</b>	Jubilee Housing provided comprehensive afterschool and summer programming for students of all ages. Programming offered during the school year focused on academics, STEM, health and wellness, community service, belonging, community building, and socio-emotional growth. Summer programming allowed participants to engage in an array of enrichment activities that stimulated their STEAM, literacy, musical, and SEL minds in addition to attending field trips. The Teen Center provided a place for teens to grow, develop, and learn in a supervised, structured, and enjoyable environment. Teens participated in a variety of diverse activities designed to keep them engaged and to support their mental, social, and emotional development.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$231,000
<b># of Youth</b>	81
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.jubileehousing.org">www.jubileehousing.org</a>

<b>Organization #70</b>	<b>Judah Project</b>
<b>Program Description</b>	Judah Project engaged youth who were residing in the Shaw Neighborhood in a five-week summer program focused on social-emotional learning content and communication skills necessary for entrepreneurship aspirations. Utilizing content from the Collaborative for Academic, Social, and Emotional Learning (CASEL) model, participants enjoyed activities designed to build self-awareness, social awareness, relationship skills, and responsible decision-making.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	\$25,000
<b># of Youth</b>	15
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.judahproject.org">www.judahproject.org</a>

<b>Organization #71</b>	<b>Kid Power</b>
<b>Program Description</b>	Kid Power provided after-school programming for students that included STEM, Veggie Time, civics, art, and other fun club activities. These services continued during the Summer Acceleration Academy along with the additions of social and emotional support circles and weekly field trips. High-impact tutoring offered during the school year also offered small-group intervention focused on improving students' reading comprehension skills by implementing Leveled Literacy Intervention curriculum.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation Fiscal Year 2022 High Impact Tutoring
<b>Grant Award</b>	Fiscal Year 2022 Year-Round Continuation: \$250,000 Fiscal Year 2022 High Impact Tutoring \$219,437
<b># of Youth</b>	Fiscal Year 2022 Year-Round Continuation: 60 Fiscal Year 2022 High Impact Tutoring: 450
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.kidpower.org">www.kidpower.org</a>

<b>Organization #72</b>	<b>Latin American Montessori Bilingual Public Charter School</b>
<b>Program Description</b>	Latin American Montessori Bilingual Public Charter School facilitated direct education efforts in the form of acceleration tutoring for students during a five-week summer program. To help mitigate learning loss from the COVID-19 pandemic, students whose English and Spanish reading proficiency and math skills were below grade level were prioritized for the intensive tutoring services.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$150,000
<b># of Youth</b>	45
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	<a href="http://www.lambpcs.org">www.lambpcs.org</a>

<b>Organization #73</b>	<b>Latin American Youth Center</b>
<b>Program Description</b>	Latin American Youth Center's Teen Center offered a youth-driven, afterschool space where young people could relax, get a snack, play games, or get engaged in a broad array of programs, including art, media, leadership, and tutoring support. The Center offered a similar program across six weeks of summer with a focus on art and media, food and nutrition, and academic success.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$250,000
<b># of Youth</b>	251
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	<a href="http://www.layc-dc.org">www.layc-dc.org</a>

<b>Organization #74</b>	<b>Latino Student Fund (The)</b>
<b>Program Description</b>	The Latino Student Fund's afterschool program provided intensive college prep services for teens. Te Guio provided youth in 9th-10th grades with a mentor to guide them on the path to graduating high school, enrolling in higher education, and transitioning to a healthy adulthood. Once students complete the Te Guio program, they are transitioned into the Listo program which is further designed to support 11th-12th-grade students on their pathway to college and a potential career. Listo offered student's academic support, college visits, team-building activities, networking with current college students and professionals from various careers and mentoring for college and financial aid application completion.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Continuation
<b>Grant Award</b>	\$75,000
<b># of Youth</b>	177
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.latinostudentfund.org">www.latinostudentfund.org</a>

<b>Organization #75</b>	<b>Leaders of Tomorrow Youth Center</b>
<b>Program Description</b>	Leaders of Tomorrow Youth Center offered an integrated arts and education afterschool program to help develop students' enthusiasm for learning. In addition, the Performing and Creative Arts Summer Program strived to promote students' artistic development, academic performance, and healthy lifestyle engagement. Participating youth received educational support, life skills training, mentoring services, recreation special workshops and guest speakers, and field trips.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	School Year 2021-22 Out of School Time: \$125,000 Fiscal Year 2022 Summer Strong: \$150,000
<b># of Youth</b>	School Year 2021-22 Out of School Time: 79 Fiscal Year 2022 Summer Strong: 200
<b>Grade Level(s) Served</b>	School Year 2021-22 Out of School Time: Middle and High School Fiscal Year 2022 Summer Strong: Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.lyc.net">www.lyc.net</a>

<b>Organization #76</b>	<b>Life Pieces to Masterpieces</b>
<b>Program Description</b>	Life Pieces to Masterpieces' Connecting Communities Across the Globe summer program used artistic expression to develop character and leadership, unlock potential, and prepare Black boys and young men to transform their lives and communities. The program provided arts education that promoted creative self-expression and cultural knowledge by exploring "what is community?" through the discovery of the similarities and differences between other communities and their own. Students then built their literacy skills by reading and writing about the cultures of other nations.
<b>Grant Competition</b>	FY22 Summer Strong
<b>Grant Award</b>	\$130,000
<b># of Youth</b>	80
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.lifepieces.org">www.lifepieces.org</a>

<b>Organization #77</b>	<b>Life Success Center for Children, Youth and Families</b>
<b>Program Description</b>	Life Success Center for Children, Youth and Families offered a summer STEM program designed to inspire future engineers, techs, and developers. Participants learned math and science concepts by building and creating through hands-on learning with-LEGOS. They participated in projects using real world applications and simple computer sequences that allowed their creations to become robots carrying out specific tasks that make life easier AND more productive.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$150,000
<b># of Youth</b>	67
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	

<b>Organization #78</b>	<b>Literacy Lab (The)</b>
<b>Program Description</b>	The Literacy Lab provided individualized reading instruction to improve student literacy skills, leading to greater success in school and increased opportunities in life. The program embedded rigorously trained, full-time tutors and fellows in high-need early childhood education classrooms and elementary schools to provide research-based reading interventions.
<b>Grant Competition</b>	Fiscal Year 2022 High Impact Tutoring
<b>Grant Award</b>	\$750,000
<b># of Youth</b>	329
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	<a href="http://www.theliteracylab.org">www.theliteracylab.org</a>

<b>Organization #79</b>	<b>Little Lights Urban Ministries</b>
<b>Program Description</b>	Little Lights Urban Ministries paired volunteer tutors with students to help build skills and understanding while completing homework assignments during afterschool hours. One-on-one tutoring was also provided in reading and math. The Summer Lights program provided academic support, fun enrichment activities, and outdoor play.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$161,140
<b># of Youth</b>	183
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.littlelights.org">www.littlelights.org</a>

<b>Organization #80</b>	<b>Living Classrooms of the National Capital Region</b>
<b>Program Description</b>	Living Classrooms of the National Capital Region facilitated a S.T.E.A.M Summer Camp located in Southwest DC's Buzzpoint neighborhood. The summer camp focused on enrichment through music, environmental education, robotics, character development, and more.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$60,000
<b># of Youth</b>	30
<b>Grade Level(s) Served</b>	Middle School
<b>Website</b>	<a href="http://www.livingclassrooms.org">www.livingclassrooms.org</a>

<b>Organization #81</b>	<b>Many Languages One Voice</b>
<b>Program Description</b>	Many Languages One Voice created an intersectional space where youth across the District could find community, self-empowerment, and a healing during afterschool and summer hours. Program curriculum was embedded with academics, social-emotional learning and a call to action focused on empowering immigrant students to bring justice to immigrant communities. In addition, the Youth Action Team trained immigrant and refugee youth of color in social justice campaign design and planning, community organizing, power building, and advocacy. Services were provided in English, Spanish, Amharic, and French
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Continuation Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	School Year 2021-22 Out of School Time Continuation: \$100,000 Fiscal Year 2022 Summer Strong: \$90,000
<b># of Youth</b>	School Year 2021-22 Out of School Time Continuation: 62 Fiscal Year 2022 Summer Strong: 35
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	<a href="http://www.mlovdc.org">www.mlovdc.org</a>

<b>Organization #83</b>	<b>Men Can Stop Rape</b>
<b>Program Description</b>	Men Can Stop Rape engage with students across DC public schools in a program based around regular weekly meetings discussing a variety of topics and doing educational activities related to leadership, healthy relationships, personal growth, violence prevention, and community responsibility.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time
<b>Grant Award</b>	\$125,000
<b># of Youth</b>	79
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	<a href="http://www.mcsr.org">www.mcsr.org</a>

<b>Organization #84</b>	<b>Mentors of Minorities in Education</b>
<b>Program Description</b>	Mentors of Minorities in Education offered afterschool and summer camp programs that provided academic assistance with a focus on math and English/Language Arts along with other comprehensive services including character education and social-emotional learning via the Great Persons Series; and enrichment services such as boxing, photography, arts and crafts, culinary arts, dance, physical activities; self-directed time; reflection; swimming; STEM, and field trips.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Invitation Out of School Time
<b>Grant Award</b>	\$240,000
<b># of Youth</b>	60
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	

<b>Organization #85</b>	<b>Metropolitan Alliance for Youth Advancement Foundation, Inc (The)</b>
<b>Program Description</b>	The Metropolitan Alliance for Youth Advancement Foundation, Inc. (MAYA) assisted students with academic, behavioral, and emotional challenges during an afterschool enrichment program. Based on the belief that that "Learning is a Life-Long Process", the program provided students with the necessary resources, guidance, and skills needed to continue into college or enter the workforce.
<b>Grant Competition</b>	School Year 2021-22 Small Nonprofit Out of School Time
<b>Grant Award</b>	\$25,000
<b># of Youth</b>	30
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	<a href="http://www.mayafoundationinc.org">www.mayafoundationinc.org</a>

<b>Organization #86</b>	<b>Mission First Housing Group</b>
<b>Program Description</b>	Mission First Housing Group supported youth to improve healthy eating and physical activity, attitudes, and behaviors through their 5-week Camp Upward program. Program services included participation in evidence-based nutritional education, social-emotional learning activities, physical activities, and cooking demonstrations.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$35,000
<b># of Youth</b>	30
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.missionfirsthousing.org">www.missionfirsthousing.org</a>

<b>Organization #87</b>	<b>Multicultural Career Intern Program</b>
<b>Program Description</b>	The Multicultural Intern Program at Columbia Heights Educational Campus provided an out-of-school time and summer program for at-risk middle and high school children and youth. Daily services included academic, social, health and wellness wrap-around support focused on preparing students for college enrollment.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Invitation Out of School Time
<b>Grant Award</b>	\$207,000
<b># of Youth</b>	100
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	<a href="http://www.checdc.org/mcip.html">www.checdc.org/mcip.html</a>

<b>Organization #88</b>	<b>MusicianShip (The)</b>
<b>Program Description</b>	The MusicianShip's facilitated music lessons, experiences, and opportunities for youth through afterschool and summer programming. Students were engaged in a variety of performance-focused activities including professional choir, dance, band, and drumline, as well as music industry classes, including music media, production, and business. Students also participated in after-school literacy and math enrichment by completing assignments and games on digital education software. They also had the opportunity to participate in unique arts-based field trips and performances and to learn from upbeat and well-rounded mentors.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$250,000
<b># of Youth</b>	178
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.themusicianship.org">www.themusicianship.org</a>



<b>Organization #89</b>	<b>National Association for the Advancement of Returning Citizens (NAARC)</b>
<b>Program Description</b>	<p>The National Association for the Advancement of Returning Citizens' afterschool program included "LIT Lab", an innovative program that cultivated students' social-emotional literacy; "Abstract Expressions" which used art therapy and creative expression with students to explore and express emotions in painting, speaking word/poetry, drawing, music, and dance; and "Circle Up", which provided the space for students to open up, be heard, be vulnerable and listen to one another in a safe and structured format. The Summer Innovation Academy focused on the continued cultivation of the five core competencies of social-emotional learning while exposing students to a wealth of entrepreneurial and business development skills facilitated by local business owners and community leaders.</p> <p>National Association for the Advancement of Returning Citizens also facilitated the Safe Passage, Safe Blocks program, placing support staff in locations in and around school zones to assist with keeping students and families safe as they travel to and from school.</p>
<b>Grant Competition</b>	Fiscal Year 2022 Safe Passage Safe Blocks
<b>Grant Award</b>	\$1,504,650.00
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	<a href="http://www.naarc.org">www.naarc.org</a>

<b>Organization #90</b>	<b>National Center for Children and Families</b>
<b>Program Description</b>	National Center for Children and Families provided afterschool and summer programs designed to enhance student reading, conflict-resolution, and social-action skills utilizing an activity-based curriculum designed to promote social, cultural, and historical awareness. In addition, Saturday School offered academic assistance to help students meet high academic standards in math, reading and science.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Invitation Out of School Time Fiscal Year 2022 Summer Strong Coordinating Entity Fiscal Year 2022 Summer Strong Coordinating Entity
<b>Grant Award</b>	Fiscal Year 2022 Year-Round Invitation Out of School Time: \$250,000 Fiscal Year 2022 Summer Strong Coordinating Entity: \$125,000 Fiscal Year 2022 Summer Strong Coordinating Entity: \$125,000
<b># of Youth</b>	Fiscal Year 2022 Year-Round Invitation- Out of School Time: 121 Fiscal Year 2022 Summer Strong Coordinating Entity: 50 Fiscal Year 2022 Summer Strong Coordinating Entity: 65
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.nccf-cares.org">www.nccf-cares.org</a>

<b>Organization #91</b>	<b>Neighborhood Associates Corporation</b>
<b>Program Description</b>	Neighborhood Associates Corporation offered a 5-week virtual summer camp for students living in Marshall Heights and Kenilworth-Parkside. The program blended art, social-emotional skill development, reading, critical thinking, and team building through interactive projects and in-person field trips.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$50,000
<b># of Youth</b>	67
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.neighborhoodassociates.org">www.neighborhoodassociates.org</a>

<b>Organization #92</b>	<b>NOMIS Youth Network</b>
<b>Program Description</b>	NOMIS Youth Network offered youth an opportunity to participate in an after-school Boxing Academy and summer camp. Youth were introduced to the fundamentals of Olympic Style boxing, participated in physical health and sports programming, sport mentoring, health and wellness training, and learned self-discipline. Summer programming also included fun-filled field trips.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$50,000
<b># of Youth</b>	77
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.nomisyouthnetwork.com">www.nomisyouthnetwork.com</a>

<b>Organization #93</b>	<b>Northeast Performing Arts Group</b>
<b>Program Description</b>	Northeast Performing Arts Group offered an out-of-school time performing arts program to develop and foster the creative talents of youth in the Northeast/Southeast corridors of Washington, D.C. Through performing and visual arts, the Arts N' Education program offered students an alternative to street life while teaching them the invaluable lessons of discipline, commitment, and team motivation. The program integrated arts education with instruction in literacy, math, conflict resolution, and social interaction.
<b>Grant Competition</b>	School Year 2021-22 Small Nonprofit Out of School Time Continuation
<b>Grant Award</b>	\$25,000
<b># of Youth</b>	18
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.neperformingartsgroup.org">www.neperformingartsgroup.org</a>

<b>Organization #94</b>	<b>One Common Unity</b>
<b>Program Description</b>	One Common Unity hosted Fly By Light afterschool programming and summer camp with a focus on developing tools to create change by peaceable means. The program amplified youth voices to lead a community-wide shift away from violence and poverty and, as a result, youth emerged from Fly By Light as more active and engaged community members, empowered to create positive impact in their own lives and throughout their communities.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Invitation Out of School Time
<b>Grant Award</b>	\$250,000
<b># of Youth</b>	85
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.onecommonunity.org">www.onecommonunity.org</a>

<b>Organization #95</b>	<b>One World Education</b>
<b>Program Description</b>	One World Education facilitated One World Academy to help students develop research and writing skills necessary to turn their essays into powerful two-minute presentations that they performed on stage. The Academy culminated with the One World Challenge where students competed for scholarships and prizes.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time
<b>Grant Award</b>	\$100,000
<b># of Youth</b>	134
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.oneworldeducation.org">www.oneworldeducation.org</a>

<b>Organization #96</b>	<b>Open Goal Project</b>
<b>Program Description</b>	Open Goal Project's Summer Enrichment Program featured a unique blend of health and fitness instruction, educational life skills enrichment workshops, guest speakers, and team building and character development through the game of soccer.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	\$25,000
<b># of Youth</b>	40
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.opengoalproject.org">www.opengoalproject.org</a>

<b>Organization #97</b>	<b>Oye Palaver Hut</b>
<b>Program Description</b>	Oyé Palaver Hut, Inc. facilitated a weekly afterschool workshop series called "Linking Arts, Health & Wellness". Weekly workshops conducted both in-person and virtually across the school year and summer, were open to students and their families and included music, dance, storytelling, and healthy cooking. In addition, the "Griots in Training" program was a three-day project in which students interviewed their parents and/or available family members and crafted a family story and performance.
<b>Grant Competition</b>	School Year 2021-22 Small Nonprofit Out of School Time Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	School Year 2021-22 Small Nonprofit Out of School Time: \$25,000 Fiscal Year 2022 Summer Strong-Small Nonprofit: \$25,000
<b># of Youth</b>	School Year 2021-22 Small Nonprofit Out of School Time: 101 Fiscal Year 2022 Summer Strong-Small Nonprofit: 20
<b>Grade Level(s) Served</b>	School Year 2021-22 Small Nonprofit Out of School Time: Elementary, Middle, and High School Fiscal Year 2022 Summer Strong-Small Nonprofit: Elementary School
<b>Website</b>	<a href="http://www.oyepalaverhut.org">www.oyepalaverhut.org</a>

<b>Organization #98</b>	<b>Positive Focus Foundation</b>
<b>Program Description</b>	Positive Focus Foundation offered summer classes in pre-algebra, algebra, Python computer programming, and game development. The Python class and the video game development classes taught students how to program computers and use game engines to build video games. The pre-algebra and the algebra enrichment classes involved 38 hours of classroom instruction and the activity of classroom drills in a small class setting.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	\$25,000
<b># of Youth</b>	30
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	

<b>Organization #99</b>	<b>Project Create DC</b>
<b>Program Description</b>	Project Create DC provided opportunities for creative youth development through accessible, multidisciplinary arts education to empower young people and amplify their voices. Students participated in free, out-of-school-time art classes, art therapy groups, workshops, open studio time, field trips, and exhibition and performance opportunities. In addition, Saturday workshops were hosted for children and their families to engage in art workshops together. Summer camp offered at the Project Create Arts Center in Anacostia offered students a range of artistic disciplines, including theater improv, mural-making, movement and drawing, visual art and music production.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$225,000
<b># of Youth</b>	114
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.projectcreatedc.org">www.projectcreatedc.org</a>

<b>Organization #100</b>	<b>Protestant Episcopal Cathedral Foundation</b>
<b>Program Description</b>	Protestant Episcopal Cathedral Foundation facilitated the Cathedral Scholars Program, which offered access to and success in post-secondary education for exceptional students from D.C. public and charter high schools who are traditionally under-represented on college campuses, particularly those who are first-generation college bound. During the program, students took auxiliary courses on academic success, English, Math, and SAT Test preparation. Additionally, they were provided with internships in various departments on the campus, performed community service, engaged in leadership activities, and attended college visits.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$150,000
<b># of Youth</b>	43
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.pecf.org">www.pecf.org</a>

<b>Organization #101</b>	<b>Reading Partners</b>
<b>Program Description</b>	Reading Partners engaged volunteer reading partners to work one-on-one with students who struggled with reading. Volunteers provided hour-long tutoring sessions to students, following a structured, evidence-based curriculum developed with an expert team of curriculum advisors.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Continuation Fiscal Year 2022 High Impact Tutoring
<b>Grant Award</b>	School Year 2021-22 Out of School Time Continuation: \$180,000 Fiscal Year 2022 High Impact Tutoring: \$750,000
<b># of Youth</b>	School Year 2021-22 Out of School Time Continuation: 446 Fiscal Year 2022 High Impact Tutoring: 250
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	<a href="http://www.readingpartners.org">www.readingpartners.org</a>

<b>Organization #102</b>	<b>Sasha Bruce YouthWork</b>
<b>Program Description</b>	Sasha Bruce Youthwork provided a structured, safe, and embracing after school environment where students experiencing instability, homelessness, or at highest risk of homelessness, received academic and social-emotional support to positively impact their well-being. Program services included age-appropriate workshops and violence prevention activities for students on topics including career development, health and wellness, creative expression, conflict resolution, community service, and sexual education.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$299,233
<b># of Youth</b>	88
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.sashabruce.org">www.sashabruce.org</a>

<b>Organization #103</b>	<b>See Forever Foundation (Maya Angelou PCS)</b>
<b>Program Description</b>	See Forever Foundation offered an enriching afterschool program at Maya Angelou PCS designed to help students reach their potential and prepare for college, career, and a lifetime of success. Activities included "Black Nerd Society", which focused on the exploration of student interests in areas such as anime, art, gaming competitions, and pop culture in Japan and other countries; "New Visions", which led students through creative, interactive activities like playing chess and discussing films, music, and more; and "Ride Through It", educational bike rides throughout the DC area, where staff and students visited historical sites, incorporating health and wellness activities into learning opportunities.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Continuation
<b>Grant Award</b>	\$42,000
<b># of Youth</b>	41
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.seeforever.org">www.seeforever.org</a>

<b>Organization #104</b>	<b>Shaw Community Center</b>
<b>Program Description</b>	Shaw Community Center afterschool program promoted positive youth development and cultivated student engagement and creativity through STEAM, an evidence-based educational approach that uses Science, Technology, Engineering, the Arts, and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. In addition, the program offered arts and humanities and cultural identity instruction to train youth in the performing arts, media arts, and media production. The summer program offered a wide variety of opportunities for students to engage in, including team-building exercises, reading, and writing instruction, art, music, and cultural identity instruction, capoeira, cooking lessons, fitness fun, career exploration, college-prep, swimming lessons, field trips, and more.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$250,000
<b># of Youth</b>	93
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.shawcommunity.org">www.shawcommunity.org</a>

<b>Organization #105</b>	<b>Sitar Arts Center</b>
<b>Program Description</b>	Sitar Arts Center's afterschool program offered afterschool enrichment classes in dance, drama, digital arts, music, visual arts, and creative writing. The fun continued across the summer for elementary and middle school students engaged in full day learning in visual arts, digital arts, leadership development, theater, music, movement, and creative writing.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$250,000
<b># of Youth</b>	248
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.sitarartscenter.org">www.sitarartscenter.org</a>

<b>Organization #106</b>	<b>Smart From the Start</b>
<b>Program Description</b>	Smart From the Start provided academic, enrichment and social-emotional support for students served. Academic activities included tutoring, STEM project-based learning, leadership and social-justice activities focused on mobilizing the collective power of the youth in our communities with the support of caring adults. Students also participated in a fitness program designed to support their personal, professional, physical, mental, and financial well-being; and weekly empowerment group for middle school girls further promoted the healthy emotional development of young girls. In addition, Job Corps provided career counseling services to students in grades 11-12.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time
<b>Grant Award</b>	\$125,000
<b># of Youth</b>	58
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.smartfromthestart.org">www.smartfromthestart.org</a>

<b>Organization #107</b>	<b>Springboard Collaborative Inc</b>
<b>Program Description</b>	Springboard Collaborative, Inc. provided high-impact literacy tutoring to students throughout the District through an afterschool programs that combined rigorous reading instruction for Pre-K through 3rd graders, workshops that supported family members to teach reading at home, and professional development for teachers.
<b>Grant Competition</b>	Fiscal Year 2022 High Impact Tutoring
<b>Grant Award</b>	\$371,333
<b># of Youth</b>	258
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	<a href="http://www.springboardcollaborative.org">www.springboardcollaborative.org</a>

<b>Organization #108</b>	<b>Statesmen Preparatory Academy for Boys</b>
<b>Program Description</b>	The Statesmen Preparatory Academy for Boys provided a summer learning experience that focused on improving the performance measures of school, state and local achievement standards in reading and math while creating a social-emotional learning experience designed to increase confidence around learning, higher performance, and fewer disciplinary referrals. Expressions Club and Entrepreneurs Inc. used project-based learning, experiential learning, and service-learning activities to link the enrichment activities to grade level reading and math curriculum and Common Core standards.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$103,000
<b># of Youth</b>	100
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.statesmenboys.org">www.statesmenboys.org</a>

<b>Organization #109</b>	<b>Student-Athletes Organized to Understand Leadership (SOUL)</b>
<b>Program Description</b>	Student-Athletes Organized to Understand Leadership (SOUL) provided a variety of supports for college and career-bound student-athletes throughout the school year in effort to enhance their academic performance, athletic ability and critical thinking skills, while promoting self-efficacy. Services included academic study hall, college readiness activities and social-emotional circles. Summer enrichment camps include basketball camps and other enrichment activities.
<b>Grant Competition</b>	School Year 2021-22 Small Nonprofit Out of School Time
<b>Grant Award</b>	School Year 2021-22 Small Nonprofit Out of School Time: \$25,000 Fiscal Year 2022 Summer Strong Small Nonprofit: \$25,000
<b># of Youth</b>	School Year 2021-22 Small Nonprofit Out of School Time: 120 Fiscal Year 2022 Summer Strong Small Nonprofit: 15
<b>Grade Level(s) Served</b>	School Year 2021-22 Small Nonprofit Out of School Time: Elementary, Middle, and High School Fiscal Year 2022 Summer Strong Small Nonprofit: Elementary and Middle School
<b>Website</b>	<a href="http://www.soulprograms.org">www.soulprograms.org</a>

<b>Organization #110</b>	<b>Swaliga Foundation</b>
<b>Program Description</b>	Swaliga Foundation's STARs afterschool program engaged youth in various STEAM and literacy enrichment activities focused on outer space. Students also participated in other fun activities daily, including cooking, kung-fu, physical education, creative writing, and music production.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time
<b>Grant Award</b>	\$120,000
<b># of Youth</b>	18
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	<a href="http://www.swaligafoundation.org">www.swaligafoundation.org</a>

<b>Organization #111</b>	<b>Tech Turn Up</b>
<b>Program Description</b>	Tech Turn Up provided a comprehensive and innovative STEAM programming to support students in developing fundamental technology skills during after-school and summer programming. Curriculum covered a range of STEAM concepts and activities used to meet students "where they are", allowing students to explore, challenge, and produce projects connected to the real world.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Invitation Small Nonprofit
<b>Grant Award</b>	\$50,000
<b># of Youth</b>	69
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.techturnup.com">www.techturnup.com</a>

<b>Organization #112</b>	<b>Thurgood Marshall Academy Public Charter School</b>
<b>Program Description</b>	Thurgood Marshall Academy Public Charter School's afterschool and summer program offered its students both academic and youth development services, including a college-preparatory curriculum and additional opportunities for remedial instruction; in-house support services such as tutoring and college guidance counseling; and a legal emphasis that taught students to take responsibility for their actions and to advocate for themselves and their communities. Students also received mentoring services and participated in a variety of recreational and enrichment activities designed to support their success in school and in life.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	School Year 2021-22 Out of School Time: \$125,000 Fiscal Year 2022 Summer Strong: \$100,000
<b># of Youth</b>	School Year 2021-22 Out of School Time: 359 Fiscal Year 2022 Summer Strong: 70
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.thurgoodmarshallacademy.org">www.thurgoodmarshallacademy.org</a>

<b>Organization #113</b>	<b>Tumaini DC, Inc.</b>
<b>Program Description</b>	Tumaini DC, Inc. facilitated an afterschool and summer program utilizing the Tumaini Way, a social-emotional learning curriculum and implementation model. Program activities focused on developing the following skills: self-awareness, social awareness, responsible decision-making, self-management, and relationship skills. With the skills to regulate their own emotional responses, students were more likely to solve their own problems, manage disagreements respectfully, and thrive in school and life.
<b>Grant Competition</b>	School Year 2021-22 Small Nonprofit Out of School Time Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	School Year 2021-22 Small Nonprofit Out of School Time: \$20,000 Fiscal Year 2022 Summer Strong Small Nonprofit: \$20,000
<b># of Youth</b>	School Year 2021-22 Small Nonprofit Out of School Time: 150 Fiscal Year 2022 Summer Strong Small Nonprofit: 60
<b>Grade Level(s) Served</b>	School Year 2021-22 Small Nonprofit Out of School Time: Middle and High School Fiscal Year 2022 Summer Strong Small Nonprofit: High School
<b>Website</b>	<a href="http://www.tumainidc.org">www.tumainidc.org</a>

<b>Organization #114</b>	<b>Two Rivers Public Charter School</b>
<b>Program Description</b>	Two Rivers Summer School Program offered a comprehensive, five-week program for students. The program prioritized math and language arts remediation and reinforcement along with social-emotional development through small peer groups and mentoring.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	\$15,000
<b># of Youth</b>	125
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.tworiverspcs.org">www.tworiverspcs.org</a>



<b>Organization #115</b>	<b>United to Rise (Formerly Youth Organizations United to Rise YOUR Community Center)</b>
<b>Program Description</b>	United to Rise afterschool program promoted academic, social, and emotional development; improved computer literacy; helped to build self-esteem; and strengthened the leadership skills and confidence of students served. In addition, the Camp on the Go summer program allowed students the opportunity to explore beyond what they learned in the classroom. During the summer camp, students discovered the rich history of Washington, DC through fun and educational experiences and daily field trips.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$169,750
<b># of Youth</b>	110
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	

<b>Organization #116</b>	<b>Uniting Our Youth</b>
<b>Program Description</b>	Uniting Our Youth Summer Camp program provided youth the opportunity to learn about technology and meet minority business owners in the District of Columbia. Participants were also engaged in life skill workshops that promoted healthy choices and a understanding of drugs and alcohol and how they impact the brain.
<b>Grant Competition</b>	Fiscal Year 2022 Summer Strong Small Nonprofit
<b>Grant Award</b>	\$24,000
<b># of Youth</b>	29
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.unitingouryouth.org">www.unitingouryouth.org</a>

<b>Organization #117</b>	<b>Urban Alliance</b>
<b>Program Description</b>	Urban Alliance High School Internship Program supported targeted high school seniors in Washington, DC. with over 100 hours of cumulative professional readiness training, nine-month paid internships, case management and post-high school planning.
<b>Grant Competition</b>	FY22 Year-Round Continuation
<b>Grant Award</b>	\$124,267
<b># of Youth</b>	59
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.urbanalliance.org">www.urbanalliance.org</a>

<b>Organization #118</b>	<b>Urban Learning and Teaching Center</b>
<b>Program Description</b>	Urban Learning and Teaching Center offered afterschool, community-based, outdoors-focused, hands-on learning programs designed to connect students to their neighborhoods with curriculum-aligned lessons in science, history, math, art, engineering, and writing. Utilizing curricula that include hands-on learning and lots of physical activity, the students cooked, hiked, visited, observed, and researched ways to address social and scientific problems.
<b>Grant Competition</b>	School Year 2021-22 Small Nonprofit Out of School Time Continuation
<b>Grant Award</b>	\$25,000
<b># of Youth</b>	23
<b>Grade Level(s) Served</b>	Elementary School
<b>Website</b>	<a href="http://www.urbanadventuresquad.org">www.urbanadventuresquad.org</a>

<b>Organization #119</b>	<b>Washington School for Girls</b>
<b>Program Description</b>	Washington School for Girls afterschool and summer program broadened educational opportunities offered to girls from economically disadvantaged communities. Services included extended day enrichment clubs, an advisory program focused on social-emotional learning and distance learning skills, and skill-building sessions for academic enrichment.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$184,060
<b># of Youth</b>	91
<b>Grade Level(s) Served</b>	Elementary and Middle School
<b>Website</b>	<a href="http://www.washingtonschoolforgirls.org">www.washingtonschoolforgirls.org</a>

<b>Organization #120</b>	<b>Washington Tennis and Education Foundation</b>
<b>Program Description</b>	Washington Tennis and Education Foundation facilitated an afterschool and summer program serving students in underserved communities at public and charter school sites. Afterschool programming offered game-based academics, life-skills and character development, and tennis instruction for the students served. During the full-day, nine-week summer program, participants received tennis instruction from trained coaches and engaged in educational enrichment fun through robotics, chess, reading, arts and crafts, games and computer play sessions.
<b>Grant Competition</b>	Fiscal Year 2022 Year-Round Continuation
<b>Grant Award</b>	\$157,127
<b># of Youth</b>	383
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.wtef.org">www.wtef.org</a>

<b>Organization #121</b>	<b>Words Beats &amp; Life</b>
<b>Program Description</b>	Words Beats & Life offered an afterschool, pre-vocational Hip-Hop program that engaged students interested in Hip-Hop culture by cultivating an excitement for learning in non-traditional classrooms. This was accomplished by promoting skillset mastery in the artistic elements of Hip-Hop, which include DJ'ing, poetry, beat production, graffiti, photography, and podcasting.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time
<b>Grant Award</b>	\$125,000
<b># of Youth</b>	53
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	<a href="http://www.wblinc.org">www.wblinc.org</a>

<b>Organization #122</b>	<b>YAAY Me</b>
<b>Program Description</b>	YAAY Me's Young CEO program focused on leadership, financial management, and team-building training. Along with gaining knowledge and skills, youth participants received the CEO Toolkit, which included resources helpful to them after the completion of the training. YAAY Me also facilitated the Safe Passage, Safe Blocks program, placing support staff in locations in and around school zones to assist with keeping students and families safe as they travel to and from school.
<b>Grant Competition</b>	Fiscal Year 2022 Safe Passage Safe Blocks
<b>Grant Award</b>	\$1,103,410.00
<b>Grade Level(s) Served</b>	Middle and High School
<b>Website</b>	<a href="http://www.yaayme.org">www.yaayme.org</a>

<b>Organization #123</b>	<b>Young Playwrights' Theater</b>
<b>Program Description</b>	Young Playwrights' Theater facilitated StoryTime, an intensive after-school program that combined the storytelling power of playwriting and visual arts. The program was designed to teach students the power of their voices. As a participant in the program, each student created their own graphic novel, telling their story.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time
<b>Grant Award</b>	\$60,000
<b># of Youth</b>	30
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.youngplaywrightstheater.org">www.youngplaywrightstheater.org</a>

<b>Organization #124</b>	<b>Young Women's Christian Association</b>
<b>Program Description</b>	The Young Women's Christian Association's EmpowerGirls Youth Mentoring and Leadership Development Program served girls between the ages of 11–17 in targeted public and charter schools. The program empowered the young girls through mentoring, prevention, opportunities, education, and leadership activities. In addition, the program provided access to resources that helped to foster self-realization, academic excellence, and optimal health and well-being. During a five-week STEAM-focused summer academy, middle- and high school-aged girls developed technical, creative, and interpersonal skills needed for success in the workforce and in life.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time Fiscal Year 2022 Summer Strong
<b>Grant Award</b>	School Year 2021-22 Out of School Time: \$125,000 Fiscal Year 2022 Summer Strong: \$130,000
<b># of Youth</b>	School Year 2021-22 Out of School Time: 60 Fiscal Year 2022 Summer Strong: 100
<b>Grade Level(s) Served</b>	Elementary, Middle, and High School
<b>Website</b>	<a href="http://www.ywca.org">www.ywca.org</a>

<b>Organization #125</b>	<b>Young Women's Project</b>
<b>Program Description</b>	Young Women's Project aimed to reduce the negative impact of toxic stress, increase mental health service utilization, and expand school-based mental-wellness resources through the Mental Health - Education Program. This program trained and supported a cadre of youth educators from 25 DC public schools to use one-to-one education, referrals, social media, and the development of Virtual Wellness Centers to educate and engage their peers and connect them to mental health services. Similarly, the Youth Health Educator Program aimed to reduce unplanned pregnancies, STIs and HIV by training youth educators to work in their schools and communities, educating their peers, distributing condoms, and referring youth to clinics. In addition, the Smart Hustle Youth Entrepreneurship Program taught entrepreneurship and leadership during afterschool hours. Students in the program conceived, launched, and ran their own business ventures.
<b>Grant Competition</b>	School Year 2021-22 Out of School Time
<b>Grant Award</b>	\$125,000
<b># of Youth</b>	82
<b>Grade Level(s) Served</b>	High School
<b>Website</b>	<a href="http://www.youngwomensproject.org">www.youngwomensproject.org</a>