

APPENDIX 8: Scoring Rubric - FY24 OST Coordinating Entity

Program Description (76 points)			
Organization History, Leadership and Experience (20 points)			
Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
*Competitive Points			<input type="checkbox"/> Is a current OST FY23 grantee
<input type="checkbox"/> Does <u>not</u> describe history and mission of organization AND <input type="checkbox"/> Does <u>not</u> describe leadership staff with broad expertise and commitment to youth. AND <input type="checkbox"/> Does <u>not</u> describe organization's approach or philosophy towards youth development	<input type="checkbox"/> Describes history and mission of organization OR <input type="checkbox"/> Describes leadership staff with broad expertise and commitment to youth.	<input type="checkbox"/> Describes history and mission of organization AND <input type="checkbox"/> Describes leadership staff with broad expertise and commitment to youth.	<input type="checkbox"/> Details history and mission of organization AND <input type="checkbox"/> Details directors, senior staff, and board members with broad expertise and commitment to youth AND <input type="checkbox"/> Details organization's approach and philosophy in implementing a youth development approach
<input type="checkbox"/> Does <u>not</u> describe key staff that will deliver the program and manage grant funds	<input type="checkbox"/> Describes key staff that will manage grant funds	<input type="checkbox"/> Describes key staff that will manage grant funds AND <input type="checkbox"/> Provides evidence of success in managing and/or complying with grant requirements	<input type="checkbox"/> Details key staff that will manage grant funds AND <input type="checkbox"/> Provides quantitative evidence of success in managing and complying with grant requirements AND <input type="checkbox"/> Provides qualitative evidence of success in managing and complying with grant requirements

<p><input type="checkbox"/> Does <u>not</u> describe the program team, tenure, experience, and connection with the community</p>	<p><input type="checkbox"/> Describes the program team, tenure, experience, and connection with the community</p>	<p><input type="checkbox"/> Describes the program team, tenure, experience, and connection with the community AND <input type="checkbox"/> Describes how the program personnel are best suited to implement youth development programs and serve the target population</p>	<p><input type="checkbox"/> Details the program team, tenure, experience, and connection with the community AND <input type="checkbox"/> Details how the program personnel are best suited to implement youth development programs and serve the target population AND <input type="checkbox"/> Details program personnel's experience and understanding of the needs of the youth and community/neighborhood</p>
<p><input type="checkbox"/> Does <u>not</u> describe how the organization identifies structural racism</p>	<p><input type="checkbox"/> Describes how the organization identifies structural racism</p>	<p><input type="checkbox"/> <u>Describes</u> how the organization identifies structural racism AND <input type="checkbox"/> Provides examples of work done by the organization to dismantle structural racism</p>	<p><input type="checkbox"/> Details how the organization identifies structural racism AND <input type="checkbox"/> Provides examples of work done by the organization to dismantle structural racism within the specific community to be served</p>

Essential Relationships (4 points)

<p>Unacceptable or Did Not Respond (1 point)</p>	<p>Acceptable (2 points)</p>	<p>Good (3 points)</p>	<p>Excellent (4 points)</p>
<p><input type="checkbox"/> Does <u>not</u> describe history of working within public housing and/or temporary housing communities AND <input type="checkbox"/> Does <u>not</u> describe any existing relationships or experience with DHS and/or DCHA communities</p>	<p><input type="checkbox"/> Describes history of working within public housing and/or temporary housing communities OR <input type="checkbox"/> Describes any existing relationships or experience with DHS and/or DCHA communities</p>	<p><input type="checkbox"/> Describes history of working within public housing and/or temporary housing communities AND <input type="checkbox"/> Describes history with the DCHA or DHS location selected AND <input type="checkbox"/> Describes existing relationships or experience with DHS and/or DCHA communities</p>	<p><input type="checkbox"/> Details history of working within public housing and/or temporary housing communities AND <input type="checkbox"/> Clearly explains the connection and history with the DCHA or DHS location selected and why the applicant wishes to coordinate services for these communities AND <input type="checkbox"/> Details existing relationships and experience with DHS and/or DCHA communities to be served</p>

Subcontractor Management (12 points)			
Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe the organization's internal financial management controls with respect to managing subcontractor agreements AND <input type="checkbox"/> Does <u>not</u> describe the organization's process to manage subcontractors	<input type="checkbox"/> Describes the organization's internal financial management controls with respect to managing subcontractor agreements OR <input type="checkbox"/> Describes the organization's process for managing subcontractors	<input type="checkbox"/> Describes the organization's internal financial management controls with respect to managing subcontractor agreements AND <input type="checkbox"/> Describes the organization's process for managing subcontractors	<input type="checkbox"/> Details clearly the organization's internal financial management controls with respect to managing subcontractor agreements AND <input type="checkbox"/> Details the organization's process for manage subcontractors, including examples
<input type="checkbox"/> Does <u>not</u> describe how the organization will ensure all staff, contractors, and volunteers will receive background checks and clearances and are suitable to work with children and youth.	<input type="checkbox"/> Describes how the organization will ensure staff will receive background checks and clearances	<input type="checkbox"/> Describes how the organization will ensure staff, contractors, and volunteers will receive background checks and clearances	<input type="checkbox"/> Details clearly how the organization will ensure all staff, contractors, and volunteers will receive background checks and clearances in a timely manner AND <input type="checkbox"/> Details process for ensuring all staff, contractors, and volunteers and are suitable to work with children and youth
<input type="checkbox"/> Does <u>not</u> describe any challenges the organization foresees with subcontractors and how those issues may be resolved AND <input type="checkbox"/> Does not describe the frequency of support organization foresees subcontractors will require on a daily basis and how the applicant plans to address the need	<input type="checkbox"/> Describes challenges the organization foresees with subcontractor OR <input type="checkbox"/> Describes the frequency of support organization foresees subcontractors will require	<input type="checkbox"/> Describes challenges the organization foresees with subcontractors and how those issues may be resolved AND <input type="checkbox"/> Describes the frequency of support organization foresees subcontractors will require	Describes challenges the organization foresees with subcontractors and how those issues may be resolved, including plan to address accident/incident reports, health and safety issues, attendance (of youth and subcontractors), budget and financial reporting concerns AND <input type="checkbox"/> Describes the frequency of support organization foresees subcontractors will require on a daily basis and how the applicant plans to address the need

Program Design/Services (16 points)			
Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe the program(s) and activities provided to youth	<input type="checkbox"/> Describes the program(s) and activities provided to youth	<input type="checkbox"/> Describes the program(s) activities provided to youth AND <input type="checkbox"/> Describes how the youth experience the program	<input type="checkbox"/> Details program(s) and a comprehensive array of activities to be provided to youth, including but not limited to academic support, enrichment, social-emotional development, leadership, and sports/recreational services AND <input type="checkbox"/> Details how program activities will promote youth development/achievement AND <input type="checkbox"/> Details how youth representing the targeted population experience the program AND <input type="checkbox"/> Details the frequency of each activity
<input type="checkbox"/> Does <u>not</u> describe the types of services and variety of programming organization will be seeking from subcontractors AND <input type="checkbox"/> Does <u>not</u> indicate if the organization will provide direct services for any portion of the program.	<input type="checkbox"/> Describes the types of services and variety of programming organization will be seeking from subcontractors	<input type="checkbox"/> Describes the types of services and variety of programming organization will be seeking from subcontractors AND <input type="checkbox"/> Indicates if the organization will provide direct services for any portion of the program.	<input type="checkbox"/> Details the types of services and variety of programming organization will be seeking from subcontractors and identifies potential subcontractors to offer services AND <input type="checkbox"/> Indicates if the organization will provide direct services for any portion of the program, and, if so, details clearly the services that the organization as the coordinating entity will provide
<input type="checkbox"/> Does <u>not</u> state any measurable objectives that the program will achieve	<input type="checkbox"/> States at least one measurable objective that the program will achieve but does not identify the subject, behavior, assessment criteria and/or time period	<input type="checkbox"/> States at least three measurable objective that the program will achieve and clearly identifies the subject, behavior, assessment criteria and time period	<input type="checkbox"/> States five measurable objective that the program will achieve and clearly identifies the subject, behavior, assessment criteria and time period

<p><input type="checkbox"/> Does <u>not</u> describe the evidence-based services and activities that will be implemented to achieve each objective</p>	<p><input type="checkbox"/> Describes the evidence-based services and activities (programs, models, instructional methods and techniques) that will be implemented to achieve each objective</p>	<p><input type="checkbox"/> Describes the evidence-based services and activities (programs, models, instructional methods and techniques) that will be implemented to achieve each objective AND <input type="checkbox"/> Describes how the evidence-based intervention will be implemented with fidelity</p>	<p><input type="checkbox"/> Details the evidence-based services and activities (programs, models, instructional methods and techniques) that will be implemented to achieve each objective AND <input type="checkbox"/> Details how the evidence-based intervention will be implemented with fidelity AND <input type="checkbox"/> Includes citations for all research</p>
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Youth Involvement (12 points)

<p>Unacceptable or Did Not Respond (1 point)</p>	<p>Acceptable (2 points)</p>	<p>Good (3 points)</p>	<p>Excellent (4 points)</p>
<p><input type="checkbox"/> Does <u>not</u> describe the strategies the program uses to recruit youth into the program or why recruitment is not an issue</p>	<p><input type="checkbox"/> Describes the strategies the program uses to recruit youth into the program OR <input type="checkbox"/> Explains why recruitment is not an issue</p>	<p><input type="checkbox"/> Describes the strategies the program uses to recruit youth into the program OR <input type="checkbox"/> Explains why recruitment is not an issue AND <input type="checkbox"/> Describes successes or challenges encountered with recruitment strategies</p>	<p><input type="checkbox"/> Details the strategies the program uses to recruit youth into the program, including how the strategies reach the target population OR <input type="checkbox"/> Explains why recruitment is not an issue AND <input type="checkbox"/> Details if these recruitment strategies have been previously used, and, if so, describes both the successes and challenges, or, if not, describes the rationale that suggests success</p>

<p><input type="checkbox"/> Does <u>not</u> describe the strategies the program uses to retain youth or why retention is not an issue</p>	<p><input type="checkbox"/> Describes the strategies the program uses to retain youth or why retention is not an issue</p>	<p><input type="checkbox"/> Describes the strategies the program uses to retain youth into the program OR <input type="checkbox"/> Explains why retention is not an issue AND <input type="checkbox"/> Describes successes or challenges encountered with retention strategies</p>	<p><input type="checkbox"/> Details the strategies the program uses to retain youth into the program and how they are aligned with youth development OR <input type="checkbox"/> Explains why recruitment is not an issue AND <input type="checkbox"/> Details if these retention strategies have been previously used, and, if so, describes both the successes and challenges, or, if not, describes the rationale that suggests success AND <input type="checkbox"/> Details how being retained in the program benefits the youth</p>
<p><input type="checkbox"/> Does <u>not</u> describe youth involvement in the development or implementation of the program(s) AND <input type="checkbox"/> Does <u>not</u> describe youth leadership opportunities in the design of the program</p>	<p><input type="checkbox"/> Describes youth involvement in the development or implementation of the program(s) OR <input type="checkbox"/> Describes youth leadership opportunities in the design of the program</p>	<p><input type="checkbox"/> Describes youth involvement in the development or implementation of the program(s) AND <input type="checkbox"/> Describes youth leadership opportunities in the design of the program</p>	<p><input type="checkbox"/> Details authentic youth involvement in the design of the program AND <input type="checkbox"/> Details authentic youth leadership opportunities AND <input type="checkbox"/> Provides examples of specific youth involvement and leadership opportunities AND <input type="checkbox"/> Provides examples of changes made to program as a result of youth input</p>

Making Connections (12 points)			
Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe how program supports youth with connecting to the larger community OR <input type="checkbox"/> Does <u>not</u> describe reasons for not supporting youth with community connections	<input type="checkbox"/> Describes how program supports youth with connecting to the larger community OR <input type="checkbox"/> Describes reasons for not supporting youth with community connections	<input type="checkbox"/> Describes and provides at least one example of how the program supports youth with connecting to the larger community OR <input type="checkbox"/> Describes rationale for not supporting youth with community connections	<input type="checkbox"/> Details and provides multiple examples of how the program supports youth with connecting to the larger community AND <input type="checkbox"/> Details how these connections benefit the youth OR <input type="checkbox"/> Details reasonable rationale for not supporting youth with community connections
<input type="checkbox"/> Does <u>not</u> describe authentic connection to the community served OR <input type="checkbox"/> Does <u>not</u> describe reason for not having an authentic connection to the community	<input type="checkbox"/> Describes authentic connection to the community served OR <input type="checkbox"/> Provides reasons for not having authentic connection to the community served	<input type="checkbox"/> Describes authentic connection to the community served and provides examples of this connection OR <input type="checkbox"/> Describes valid reasons for not having authentic connection to the community served	<input type="checkbox"/> Details authentic connection to the community served and provides examples of this connection AND <input type="checkbox"/> Describes other role the organization has in the youth's life either through a connection to the school, family, community, or other system AND <input type="checkbox"/> Describes how the community engagement benefits the youth OR <input type="checkbox"/> Details reasonable rationale for not having other engagement

<p><input type="checkbox"/> Does <u>not</u> describe strategies the program will use to engage families</p> <p>OR</p> <p><input type="checkbox"/> Does <u>not</u> explain why family engagement is not a component of programming</p>	<p><input type="checkbox"/> Describes strategies the program will use to engage families</p> <p>OR</p> <p><input type="checkbox"/> Indicates family engagement is not a component of programming</p>	<p><input type="checkbox"/> Describes strategies the program will use to engage families and why this is important</p> <p>AND</p> <p><input type="checkbox"/> Describes successes and challenges engaging families</p> <p>OR</p> <p><input type="checkbox"/> Provides valid reasons for why family engagement is not a component of programming</p>	<p><input type="checkbox"/> Detail strategies the program will use to engage families</p> <p>AND</p> <p><input type="checkbox"/> Details why family engagement is important to youth development</p> <p>AND</p> <p><input type="checkbox"/> Describes successes and challenges engaging families. If the strategies are new, describe the rationale that suggests success</p> <p>OR</p> <p><input type="checkbox"/> Provides valid reasons for why family engagement is not a component of programming</p>
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Program Coordination, Staffing, Quality & Sustainability (40 points)

Coordination (12 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<p><input type="checkbox"/> Does <u>not</u> describe how students participating in the program will travel to and from the program</p> <p>OR</p> <p><input type="checkbox"/> Does <u>not</u> provide assurances for attention to safety, health, and nutrition issues</p>	<p><input type="checkbox"/> Describes how students participating in the program will travel to and from the program</p> <p>OR</p> <p><input type="checkbox"/> Provide assurances for attention to safety, health, and/or nutrition issues</p>	<p><input type="checkbox"/> Describes how students participating in the program will travel to and from the program</p> <p>AND</p> <p><input type="checkbox"/> Provides assurances for attention to safety, health and/or nutrition issues</p>	<p><input type="checkbox"/> Details how students participating in the program will travel to and from the program</p> <p>AND</p> <p><input type="checkbox"/> Details assurances for all of the following: attention to safety, health, and nutrition issues</p>
<p><input type="checkbox"/> Does <u>not</u> describe how the organization will ensure equitable access to its program for students, staff, and other program beneficiaries with special needs</p>	<p><input type="checkbox"/> Describes how the organization will ensure equitable access to its program for students with special needs</p> <p>OR</p> <p><input type="checkbox"/> Describes how the organization will ensure equitable access to staff with special needs</p>	<p><input type="checkbox"/> Describes how the organization will ensure equitable access to its program for students with special needs</p> <p>AND</p> <p><input type="checkbox"/> Describes how the organization will ensure equitable access to staff with special needs</p>	<p><input type="checkbox"/> Details the steps the program will take to ensure equitable access to, and participation in, its program for students with special needs</p> <p>AND</p> <p><input type="checkbox"/> Details the steps the applicant proposes to take to ensure equitable access to, and participation to staff and other program beneficiaries (families, contractors, volunteers) with special needs</p>

<input type="checkbox"/> Does <u>not</u> describe how the program will utilize partnerships to offer a broad spectrum of services to youth served. OR <input type="checkbox"/> Does <u>not</u> indicate why partnerships are not a necessary component to programming.	<input type="checkbox"/> Describes what partnerships the program will utilize OR <input type="checkbox"/> Indicates that partnerships are not a necessary component to programming.	<input type="checkbox"/> Describes what partnerships the program will utilize and how they will offer support OR <input type="checkbox"/> Provides valid reason that partnerships are not a necessary component to programming.	<input type="checkbox"/> Describes how the program will utilize various partnerships to offer a broad spectrum of services to youth served and provides example MOA(s)/Letter(s) of Support OR <input type="checkbox"/> Details rationale for why partnerships are not a necessary component to programming.
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OST Program Staffing (8 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe the staff organization of the OST program and narrative descriptions for key staff AND <input type="checkbox"/> Does <u>not</u> describe the OST program site coordinator role	<input type="checkbox"/> Describes the staff organization of the OST program OR <input type="checkbox"/> Describes the OST program site coordinator role	<input type="checkbox"/> Describes the staff organization of the OST program AND <input type="checkbox"/> Describes the OST program site coordinator role	<input type="checkbox"/> Details the staff organization of the OST program and narrative descriptions for all key program staff AND <input type="checkbox"/> Details the OST program site coordinator role, including the number of hours per week, job responsibilities, and qualifications
<input type="checkbox"/> Does <u>not</u> describe the projected staff ratio AND <input type="checkbox"/> Does <u>not</u> list staff positions beyond the site coordinator	<input type="checkbox"/> Describes the projected staff ratio OR <input type="checkbox"/> Lists staff positions beyond the site coordinator	<input type="checkbox"/> Describes the projected staff ratio AND <input type="checkbox"/> Lists staff positions beyond the site coordinator	<input type="checkbox"/> Details the projected staff ratio and how it meets DC Childcare regulations AND <input type="checkbox"/> Lists all staff positions beyond the site coordinator and the responsibilities and qualifications

Quality & Continuous Improvement (8 points)

<input type="checkbox"/> Does <u>not</u> describe training opportunities that will be made available to OST program staff	<input type="checkbox"/> Describes training opportunities that will be made available to OST program staff	<input type="checkbox"/> Describes training opportunities that will be made available to OST program staff and volunteers	<input type="checkbox"/> Details training opportunities that will be made available to OST program staff and volunteers AND <input type="checkbox"/> Detail how the identified training aligns with a youth development approach
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<ul style="list-style-type: none"> <input type="checkbox"/> Does not describe program improvement or how the program measures quality <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Does not describe any changes made to the program based on data collected in previous years 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes some program improvement and how the program measures quality <p>OR</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes some changes made to the program based on data collected in previous years 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes some program improvement and how the program measures quality <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes some changes made to the program based on data collected in previous years 	<ul style="list-style-type: none"> <input type="checkbox"/> Details a history of organization's commitment to the continuous cycle of improvement through measurements such as self-assessment, external assessment, or completed staff trainings <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Details changes made to the program based on data collected in previous years with examples of how those changes affect the youth <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Details how youth are involved in the process of continuous improvement
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Sustainability (12 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<ul style="list-style-type: none"> <input type="checkbox"/> Does <u>not</u> describe the organization's indirect costs and if the organization's indirect costs are above 30% 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes the organization's indirect costs and indicates if the organization's indirect costs are above 30% 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes the organization's indirect costs <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> If the organization's indirect costs are above 30%, explains why 	<ul style="list-style-type: none"> <input type="checkbox"/> Details the organization's indirect costs <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> The description provided is justifiable to the size and scale of the organization <p>AND</p> <p>If the organization's indirect costs are above 30%, provides detailed rationale for why</p>
<ul style="list-style-type: none"> <input type="checkbox"/> Does <u>not</u> describe how the organization plans to raise revenue <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Does <u>not</u> describe other sources of funding 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes how the organization plans to raise revenue <p>OR</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes other sources of funding 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes how the organization plans to raise revenue and fundraising strategies are varied <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes other sources of funding and status of funding <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Indicates that program is free to participants, or if there is a nominal program fee, describes how the program will accommodate youth whose families cannot afford to pay 	<ul style="list-style-type: none"> <input type="checkbox"/> Details how the organization plans to raise revenue and the fundraising strategies are varied <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Details other sources of funding, status of funding, and has secured additional funds for the program <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Indicates that program is free to participants, or if there is a nominal program fee, details rationale for why fees are collected and explains how youth can participate regardless of ability to pay

<input type="checkbox"/> Does <u>not</u> describe strategies, resources, training opportunities, or other supports the organization has in place to support and sustain OST youth workers, teachers, and volunteers	<input type="checkbox"/> Lists strategies, resources, training opportunities, or other supports the organization has in place to support and sustain OST youth workers or teachers	<input type="checkbox"/> Describes strategies, resources, training opportunities, or other supports the organization has in place to support and sustain OST youth workers, teachers, and volunteers AND <input type="checkbox"/> Describes successes and challenges sustaining OST staff and volunteers.	<input type="checkbox"/> Details strategies, resources, training opportunities, or other supports the organization has in place to support and sustain OST youth workers, teachers, and volunteers AND <input type="checkbox"/> Describes successes and challenges sustaining staff and volunteers. If the strategies are new, describe the rationale that suggests success
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Budget & Budget Narrative (12 points)

Budget (4 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> include budget item details, quantities and cost per unit for all expenses	<input type="checkbox"/> Includes budget item details, quantities and cost per unit for some expenses	<input type="checkbox"/> Includes budget item details, quantities and cost per unit for all expenses AND <input type="checkbox"/> Some line item expenses are described and justified	<input type="checkbox"/> Include budget item details, quantities and cost per unit for some expenses AND <input type="checkbox"/> All line item expenses described and justified, including calculations

Budget Narrative (8 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe how the grant funds will be used	<input type="checkbox"/> Describes how the grant funds will be used	<input type="checkbox"/> Describes how the grant funds will be used and justifies costs	<input type="checkbox"/> Details how the grant funds will be used and justifies costs AND <input type="checkbox"/> All expenses align with program activities and youth development outcomes
<input type="checkbox"/> The cost per hour is <u>not</u> appropriate AND <input type="checkbox"/> The cost per student is <u>not</u> appropriate	<input type="checkbox"/> The cost per hour is appropriate OR <input type="checkbox"/> The cost per student is appropriate	<input type="checkbox"/> The cost per hour is appropriate AND <input type="checkbox"/> The cost per student is appropriate	<input type="checkbox"/> The cost per hour is appropriate AND <input type="checkbox"/> The cost per student is appropriate AND <input type="checkbox"/> The cost per hour and student are justified

TOTAL POINTS	_____	/ 128	
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