

## DC OFFICE OF OUT OF SCHOOL TIME GRANTS AND YOUTH OUTCOMES

**FISCAL YEAR 2024  
OUT OF SCHOOL TIME  
MY AFTERSCHOOL DC  
REQUEST FOR APPLICATION (RFA)**



**FY24 OST MY AFTERSCHOOL DC (MADC) RFA**

## **Purpose**

To ensure universal access to afterschool programming for any youth enrolled in an identified priority DC public or DC Public Charter school and who is interested in participating in an afterschool program at the listed priority school.

## **Priority Schools**

**DCPS and DC Public Charter Schools identified using the following criteria:**

- Total number of enrolled youth “at-risk”
  - Ward location (priority wards: 4-8)
- Current OST waitlist/demonstrated need
- No known FY24 21st Century Community Learning Center grant application submission to and/or award from the Office of the State Superintendent of Education.

## **Priority Schools**

**26 Schools**

**17 Elementary Schools**

- 11 DCPS
- 6 DC Public Charter Schools

**9 Middle Schools**

- 7 DCPS
- 2 DC Public Charter Schools

## **UPDATE: Priority Schools**

**31 Schools**

### **Elementary Schools**

Garfield Elementary School

### **Education Campus (K-8) / Middle Schools**

Browne Education Campus

Walker-Jones Education Campus

Friendship Public Charter School - Blow Pierce Middle

Friendship Public Charter School – Southeast Middle



## **Eligibility**

- **Youth-serving organization with a 501(c)(3) nonprofit status** as determined by the Internal Revenue Service (IRS) for a minimum of two (2) years at the time of submission and an established partnership(s) with at least one MADC priority school(s).
- **DCPS school identified as a MADC priority school** that has an established partnership(s), for MADC, with at least one youth-serving organization with a 501(c)(3) status; or
- **DC Public Charter School identified as a MADC priority school** who may apply on behalf of themselves or in partnership with at least one youth-serving organization(s) with a 501(c)(3) status.

## **Collaboration**

Partnership between a **DCPS priority school** and a 501(c)(3) organization is required.

Partnerships between a **DC Public Charter Schools** and a with a 501(c)3 organization are optional, as charter schools can apply on behalf of themselves or elect to partner with another youth-serving nonprofit organization.

## Collaboration

Priority schools and partnering 501(c)(3) organizations should work together to determine:

- **Youth to be Served** – total number, grade levels and targeted populations of youth
- **Types of Services** – types of afterschool services (i.e., literacy, STEM, creative arts, homework help, social-emotional learning, etc.)
- **Dosage Model** – total days per week and daily hours and times of service





Office of Out of School Time Grants and Youth Outcomes  
My Afterschool DC (MADC) Statement of Commitment

**Applicant Organization**

Organization Name			
Type of Organization	<input type="checkbox"/> 501(c)3 Organization <input type="checkbox"/> DC Public Charter Priority School <input type="checkbox"/> DCPS Priority School		
Organization Address			
Contact Name			
Contact Email		Contact Phone	

**Partnering Organization**

Organization Name			
Type of Organization	<input type="checkbox"/> 501(c)3 Organization <input type="checkbox"/> DC Public Charter Priority School <input type="checkbox"/> DCPS Priority School		
Organization Address			
Contact Name			
Contact Email		Contact Phone	

**Students to Be Served**

Grade Levels (Check all that apply):  
 KG  
 1<sup>st</sup>  
 2<sup>nd</sup>  
 3<sup>rd</sup>  
 4<sup>th</sup>  
 5<sup>th</sup>  
 6<sup>th</sup>  
 7<sup>th</sup>  
 8<sup>th</sup>  
 9<sup>th</sup>  
 10<sup>th</sup>  
 11<sup>th</sup>  
 12<sup>th</sup>

Total Youth to be Served: \_\_\_\_\_

**Summary of Services to Be Provided** (Check all that apply)

<input type="checkbox"/> Reading or Literacy	<input type="checkbox"/> Mathematics	<input type="checkbox"/> STEM
<input type="checkbox"/> Creative Arts/Music	<input type="checkbox"/> Tutoring	<input type="checkbox"/> Sports/Physical Fitness
<input type="checkbox"/> Mentoring	<input type="checkbox"/> Social/Emotional	<input type="checkbox"/> Drug and Violence Prevention
<input type="checkbox"/> Character Education	<input type="checkbox"/> Cultural Education	<input type="checkbox"/> Nutritional/Health Education
<input type="checkbox"/> College and Career Readiness	<input type="checkbox"/> Field Trips	<input type="checkbox"/> Other: _____

**Dosage Model** (Indicate which dosage model that this partnership will follow)

**Continuous** - Programming that occurs during the school calendar for a minimum of three (3) days weekly for at least eight (8) hours per week for a minimum of 25 weeks, totalling no less than 200 hours during the school year.

**Series** - Programming scheduled across three (3) or more program blocks during the school year with each series including a minimum of six (6) or more continuous weeks for a minimum of three (3) days weekly for at least six (6) hours per week, totalling no less than 108 hours during the school year.

**Proposed Schedule** (Indicate the proposed schedule this partnership will support)

# of Hours / Day	Monday	Tuesday	Wednesday	Thursday	Friday
Program Hours (e.g. 3:00-6:00pm)					

**Commitment Authorization**

By signing below, the applicant and partnering organization, in consideration of changes in personnel at the school sites to be served and/or at the organizational level, commit to ensuring that the school-based My Afterschool DC program will be carried out with fidelity, in the manner set forth in this Statement of Commitment and in the grant application. Final OST Office-funded grant program approval is determined by the OST Office.

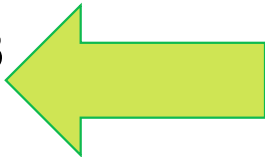
Applicant Administrator	Title	Signature	Date
Partner Administrator	Title	Signature	Date

# Collaboration

## Statement of Commitment Form

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**\*Must be completed for all 501(c)3 and priority school partnerships**





# Collaboration



Office of Out of School Time Grants and Youth Outcomes  
 My Afterschool DC (MADC) Statement of Commitment

### Applicant Organization

Organization Name			
Type of Organization	<input type="checkbox"/> 501(c)3 Organization <input type="checkbox"/> DC Public Charter Priority School <input type="checkbox"/> DCPS Priority School		
Organization Address			
Contact Name			
Contact Email		Contact Phone	

### Partnering Organization

Organization Name			
Type of Organization	<input type="checkbox"/> 501(c)3 Organization <input type="checkbox"/> DC Public Charter Priority School <input type="checkbox"/> DCPS Priority School		
Organization Address			
Contact Name			
Contact Email		Contact Phone	



# Collaboration

## Commitment Authorization

By signing below, the applicant and partnering organization, in consideration of changes in personnel at the school sites to be served and/or at the organizational level, commit to ensuring that the school-based My Afterschool DC program will be carried out with fidelity, in the manner set forth in this Statement of Commitment and in the grant application. Final OST Office-funded grant program approval is determined by the OST Office.

<b>Applicant Administrator</b>		<b>Title</b>		<b>Signature</b>		<b>Date</b>	
<b>Partner Administrator</b>		<b>Title</b>		<b>Signature</b>		<b>Date</b>	

**\*\*\*Statement of Commitment must be submitted to the DCPS Partnerships Team at [DCPS.partnerships@k12.dc.gov](mailto:DCPS.partnerships@k12.dc.gov) for signature on behalf of any DCPS Priority School. Any Statement of Commitment Form(s) completed on behalf of a DCPS Priority School that is not signed by the DCPS Partnerships Team will not be accepted.**



## **Collaboration**

While not required to apply, any 501(c)3 organization partnering with a DCPS priority school must have the following in place **before** any MADC programming can begin:

### **DCPS:**

- A signed Memorandum of Agreement with DCPS. Please note the MOA process can take upwards of 90 days;
- A fully executed facilities use agreement; and
- Valid DCPS clearances for all program staff and volunteers working with DCPS students.

### **DC Public Charter School:**

501(c)3 organizations partnering with a DC Public Charter priority school may be subject to the individual requirements of the Local Education Agency (LEA), including legal review, prior to implementation of any MADC programming. Partnering organizations should discuss any such requirements with the charter school during the initial collaboration phase.

## **Grant Cycle**

**One (1) Year Term**  
**with two (2) additional continuation years\***

\*Pending available funding approved annually by DC Council

## **Program Period**

**MADC =**

- ✓ School Year Program Only
- ✓ Afterschool Services

**FY24**: January 29, 2024 – June 30, 2024

**FY25 & FY26**: October 1 through June 30



## **Grant Period**

**Extended grant period allows for funds to be used for:**

- ✓ Program close out and continuation
- ✓ Program planning and prep

**FY24**: January 29, 2024 – September 30, 2024

**FY25 & FY26**: October 1 through September 30

## **Youth to Be Served**

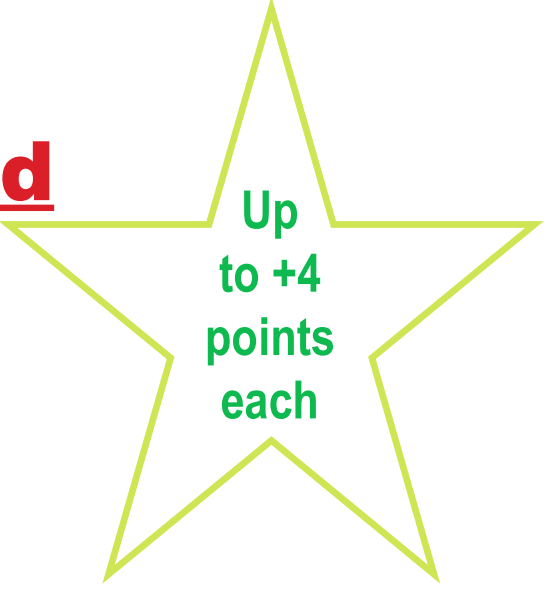
- Organizations must serve a minimum of twenty (20) unduplicated youth
- Small nonprofits who must serve a minimum of fifteen (15) unduplicated youth
- **Goal is to close the gap in needed services at priority schools**



## **Youth to Be Served**

### **Priority Points**

- Economically Disadvantaged
  - Homeless
- In the District's foster care system
- A high school student that is one year older, or more, than the expected age for the grade in which the student is enrolled.
  - Has a disability as demonstrated by an Individual Education Plan (IEP);
    - English Learner;
- Lesbian, Gay, Bisexual, Transexual, Intersex or Queer/Questioning, Asexual and other terms (such as non-binary and pansexual (LGBTIQA+); and/or
  - Residing in Wards 4, 5, 6, 7 or 8.



Up  
to +4  
points  
each

## **Dosage**

- **Continuous**: Programming that occurs during the school calendar for a minimum of three (3) days weekly for at least eight (8) hours per week for a minimum of 25 weeks, totaling no less than 200 hours during the school year; OR
- **Series**: Programming scheduled across three (3) or more program blocks during the school year with each series including a minimum of six (6) or more continuous weeks for at least six (6) hours per week, totaling no less than 108 hours during the school year.

## **Dosage**

## **Priority Points**



**Optimal Dosage**: Programming that occurs during the school calendar five (5) days per week, no less than two and a half (2.5) hours per day for a minimum of 25 weeks for kindergarten through eighth grade students.

- Total of 156 hours for spring 2024
- Total of 312 hours for a full school year in FY25 and FY26

## **Award Amounts**

- Applicants may ask for up to \$2,500 per student
- Maximum award amount is \$999,999 less any existing OST grant award amount\*
  - \*City Council approval for any total funding of \$1 million or more in one fiscal year
- Funding allocations will remain constant across the FY25 and FY26 school years, pending Council funding.

# **Grant Application**

## **Cityspan**

[Learn24RFA.cityspan.com](https://Learn24RFA.cityspan.com)



## **Email**

[RFA.OST24@dc.gov](mailto:RFA.OST24@dc.gov)

## **Q & A**

[FY24 MADDC Grants Q&A](#)

# **Timeline**

## **FY24 OST Bridge RFA**

**Wednesday, November 8, 2023**

Last day that questions may be submitted

**Friday November 10, 2023**

Last day that answers will be published

**Monday, December 4, 2023**

Completed applications due electronically by 5:00 p.m.

**December 5 – 22, 2023**

If needed, questions to applicants to clarify/verify application materials

**Early January 2024**

Awards announced

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**Q & A**