

APPENDIX 8: Scoring Rubric - FY24 OST

Program Description (96 points)			
Organization History, Leadership and Experience (20 points)			
Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
*Competitive Points			<input type="checkbox"/> Is a current OST FY23 grantee
<input type="checkbox"/> Does <u>not</u> describe history and mission of organization AND <input type="checkbox"/> Does <u>not</u> describe leadership staff with broad expertise and commitment to youth. AND <input type="checkbox"/> Does <u>not</u> describe organization's approach or philosophy towards youth development	<input type="checkbox"/> Describes history and mission of organization OR <input type="checkbox"/> Describes leadership staff with broad expertise and commitment to youth.	<input type="checkbox"/> Describes history and mission of organization AND <input type="checkbox"/> Describes leadership staff with broad expertise and commitment to youth.	<input type="checkbox"/> Details history and mission of organization AND <input type="checkbox"/> Details directors, senior staff, and board members with broad expertise and commitment to youth AND <input type="checkbox"/> Details organization's approach and philosophy in implementing a youth development approach
<input type="checkbox"/> Does <u>not</u> describe key staff that will deliver the program and manage grant funds	<input type="checkbox"/> Describes key staff that will manage grant funds	<input type="checkbox"/> Describes key staff that will manage grant funds AND <input type="checkbox"/> Provides evidence of success in managing and/or complying with grant requirements	<input type="checkbox"/> Details key staff that will manage grant funds AND <input type="checkbox"/> Provides quantitative evidence of success in managing and complying with grant requirements AND <input type="checkbox"/> Provides qualitative evidence of success in managing and complying with grant requirements

<input type="checkbox"/> Does <u>not</u> describe the program team, tenure, experience, and connection with the community	<input type="checkbox"/> Describes the program team, tenure, experience, and connection with the community	<input type="checkbox"/> Describes the program team, tenure, experience, and connection with the community AND <input type="checkbox"/> Describes how the program personnel are best suited to implement youth development programs and serve the target population	<input type="checkbox"/> Details the program team, tenure, experience, and connection with the community AND <input type="checkbox"/> Details how the program personnel are best suited to implement youth development programs and serve the target population AND <input type="checkbox"/> Details program personnel's experience and understanding of the needs of the youth and community/neighborhood
<input type="checkbox"/> Does <u>not</u> describe how the organization identifies structural racism	<input type="checkbox"/> Describes how the organization identifies structural racism	<input type="checkbox"/> <u>Describes</u> how the organization identifies structural racism AND <input type="checkbox"/> Provides examples of work done by the organization to dismantle structural racism	<input type="checkbox"/> Details how the organization identifies structural racism AND <input type="checkbox"/> Provides examples of work done by the organization to dismantle structural racism within the specific community to be served

Need and Justification for Program(s) (8 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe the targeted population to be served	<input type="checkbox"/> Describes the targeted population to be served	<input type="checkbox"/> Describes the targeted population to be served AND <input type="checkbox"/> Describes why the organization is proposing to serve this population AND <input type="checkbox"/> Describes how the proposed program will address the needs of underserved and/or "at-risk" youth	<input type="checkbox"/> Details the targeted population to be served AND <input type="checkbox"/> Details why the organization is proposing to serve this population AND <input type="checkbox"/> Details how the proposed program will address the needs of underserved and/or "at-risk" youth as defined in the RFA AND <input type="checkbox"/> Details accurately how the organization determines youth meet the definition of underserved/at-risk youth using definitions provided in RFA

<input type="checkbox"/> Does <u>not</u> describe how the program meets the unique need(s) of the community	<input type="checkbox"/> Describes how the program meets the unique need(s) of the community	<input type="checkbox"/> Describes how the program meets the unique need(s) of the community AND <input type="checkbox"/> Indicates if other OST options are available within the community	<input type="checkbox"/> Details how the program meets the unique need(s) of the community AND <input type="checkbox"/> Details whether youth served would have other OST options if the program did not exist and, if so, examples of other program options
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At-Risk/Underserved Population(s) to be Served* (32 points) *Competitive Points

Acceptable (1 point)	Good (2 points)	Great (3 points)	Excellent (4 points)
<input type="checkbox"/> 1- 25% of proposed youth to be served are living in poverty as demonstrated by eligibility for TANF, SNAP and/or Free- and Reduced-priced Meals	<input type="checkbox"/> 25%-49% of proposed youth to be served are living in poverty as demonstrated by eligibility for TANF, SNAP and/or Free- and Reduced-priced Meals	<input type="checkbox"/> 50%-74% of proposed youth to be served are living in poverty as demonstrated by eligibility for TANF, SNAP and/or Free- and Reduced-priced Meals	<input type="checkbox"/> 75%-100% of proposed youth to be served are living in poverty as demonstrated by eligibility for TANF, SNAP and/or Free- and Reduced-priced Meals
<input type="checkbox"/> 1- 25% of proposed youth to be served are students with disabilities	<input type="checkbox"/> 25%-49% of proposed youth to be served are students with disabilities	<input type="checkbox"/> 50%-74% of proposed youth to be served are students with disabilities	<input type="checkbox"/> 75%-100% of proposed youth to be served are students with disabilities
<input type="checkbox"/> 1- 25% of proposed youth to be served are students who are immigrant, migrant and/or English Learners	<input type="checkbox"/> 25%-49% of proposed youth to be served are students who are immigrant, migrant and/or English Learners	<input type="checkbox"/> 50%-74% of proposed youth to be served are students who are immigrant, migrant and/or English Learners	<input type="checkbox"/> 75%-100% of proposed youth to be served are students who are immigrant, migrant and/or English Learners
<input type="checkbox"/> 1- 25% of proposed youth to be served identify as LGBTQ	<input type="checkbox"/> 25%-49% of proposed youth to be served identify as LGBTQ	<input type="checkbox"/> 50%-74% of proposed youth to be served identify as LGBTQ	<input type="checkbox"/> 75%-100% of proposed youth to be identify as LGBTQ
<input type="checkbox"/> 1- 25% of proposed youth to be served are experiencing homelessness	<input type="checkbox"/> 25%-49% of proposed youth to be served are experiencing homelessness	<input type="checkbox"/> 50%-74% of proposed youth to be served are experiencing homelessness	<input type="checkbox"/> 75%-100% of proposed youth to be served are experiencing homelessness
<input type="checkbox"/> 1- 25% of proposed students to be served are in foster care	<input type="checkbox"/> 25%-49% of proposed youth to be served are in foster care	<input type="checkbox"/> 50%-74% of proposed youth to be served are in foster care	<input type="checkbox"/> 75%-100% of proposed youth to be served are in foster care
<input type="checkbox"/> 1- 25% of proposed youth to be served are high school students that are one year older, or more, than the expected age for the grade in which they are enrolled.	<input type="checkbox"/> 25%-49% of proposed youth to be served are high school students that are one year older, or more, than the expected age for the grade in which they are enrolled	<input type="checkbox"/> 50%-74% of proposed youth to be served are high school students that are one year older, or more, than the expected age for the grade in which they are enrolled	<input type="checkbox"/> 75%-100% of proposed youth to be served are high school students that are one year older, or more, than the expected age for the grade in which they are enrolled
<input type="checkbox"/> 1- 25% of proposed students to be served reside in wards 5, 7, or 8	<input type="checkbox"/> 25%-49% of proposed youth to be served reside in wards 5, 7, or 8	<input type="checkbox"/> 50%-74% of proposed youth to be served reside in wards 5, 7, or 8	<input type="checkbox"/> 75%-100% of proposed youth to be served reside in wards 5, 7, or 8

Program Design/Services (12 points)			
Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe the program(s) and activities provided to youth	<input type="checkbox"/> Describes the program(s) and activities provided to youth	<input type="checkbox"/> Describes the program(s) activities provided to youth AND <input type="checkbox"/> Describes how the youth experience the program	<input type="checkbox"/> Details program(s) and a comprehensive array of activities to be provided to youth, including but not limited to academic support, enrichment, social-emotional development, leadership, and sports/recreational services AND <input type="checkbox"/> Details how program activities will promote youth development/achievement AND <input type="checkbox"/> Details how youth representing the targeted population experience the program AND <input type="checkbox"/> Details the frequency of each activity
<input type="checkbox"/> Does <u>not</u> state any measurable objectives that the program will achieve	<input type="checkbox"/> States at least one measurable objective that the program will achieve but does not identify the subject, behavior, assessment criteria and/or time period	<input type="checkbox"/> States at least three measurable objective that the program will achieve and clearly identifies the subject, behavior, assessment criteria and time period	<input type="checkbox"/> States five measurable objective that the program will achieve and clearly identifies the subject, behavior, assessment criteria and time period
<input type="checkbox"/> Does <u>not</u> describe the evidence-based services and activities that will be implemented to achieve each objective	<input type="checkbox"/> Describes the evidence-based services and activities (programs, models, instructional methods and techniques) that will be implemented to achieve each objective	<input type="checkbox"/> Describes the evidence-based services and activities (programs, models, instructional methods and techniques) that will be implemented to achieve each objective AND <input type="checkbox"/> Describes how the evidence-based intervention will be implemented with fidelity	<input type="checkbox"/> Details the evidence-based services and activities (programs, models, instructional methods and techniques) that will be implemented to achieve each objective AND <input type="checkbox"/> Details how the evidence-based intervention will be implemented with fidelity AND <input type="checkbox"/> Includes citations for all research

Youth Involvement (12 points)			
Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe the strategies the program uses to recruit youth into the program or why recruitment is not an issue	<input type="checkbox"/> Describes the strategies the program uses to recruit youth into the program OR <input type="checkbox"/> Explains why recruitment is not an issue	<input type="checkbox"/> Describes the strategies the program uses to recruit youth into the program OR <input type="checkbox"/> Explains why recruitment is not an issue AND <input type="checkbox"/> Describes successes or challenges encountered with recruitment strategies	<input type="checkbox"/> Details the strategies the program uses to recruit youth into the program, including how the strategies reach the target population OR <input type="checkbox"/> Explains why recruitment is not an issue AND <input type="checkbox"/> Details if these recruitment strategies have been previously used, and, if so, describes both the successes and challenges, or, if not, describes the rationale that suggests success
<input type="checkbox"/> Does <u>not</u> describe the strategies the program uses to retain youth or why retention is not an issue	<input type="checkbox"/> Describes the strategies the program uses to retain youth or why retention is not an issue	<input type="checkbox"/> Describes the strategies the program uses to retain youth into the program OR <input type="checkbox"/> Explains why retention is not an issue AND <input type="checkbox"/> Describes successes or challenges encountered with retention strategies	<input type="checkbox"/> Details the strategies the program uses to retain youth into the program and how they are aligned with youth development OR <input type="checkbox"/> Explains why recruitment is not an issue AND <input type="checkbox"/> Details if these retention strategies have been previously used, and, if so, describes both the successes and challenges, or, if not, describes the rationale that suggests success AND <input type="checkbox"/> Details how being retained in the program benefits the youth

<p><input type="checkbox"/> Does <u>not</u> describe youth involvement in the development or implementation of the program(s)</p> <p>AND</p> <p><input type="checkbox"/> Does <u>not</u> describe youth leadership opportunities in the design of the program</p>	<p><input type="checkbox"/> Describes youth involvement in the development or implementation of the program(s)</p> <p>OR</p> <p><input type="checkbox"/> Describes youth leadership opportunities in the design of the program</p>	<p><input type="checkbox"/> Describes youth involvement in the development or implementation of the program(s)</p> <p>AND</p> <p><input type="checkbox"/> Describes youth leadership opportunities in the design of the program</p>	<p><input type="checkbox"/> Details authentic youth involvement in the design of the program</p> <p>AND</p> <p><input type="checkbox"/> Details authentic youth leadership opportunities</p> <p>AND</p> <p><input type="checkbox"/> Provides examples of specific youth involvement and leadership opportunities</p> <p>AND</p> <p><input type="checkbox"/> Provides examples of changes made to program as a result of youth input</p>
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Making Connections (12 points)

<p>Unacceptable or Did Not Respond (1 point)</p>	<p>Acceptable (2 points)</p>	<p>Good (3 points)</p>	<p>Excellent (4 points)</p>
<p><input type="checkbox"/> Does <u>not</u> describe how program supports youth with connecting to the larger community</p> <p>OR</p> <p><input type="checkbox"/> Does <u>not</u> describe reasons for not supporting youth with community connections</p>	<p><input type="checkbox"/> Describes how program supports youth with connecting to the larger community</p> <p>OR</p> <p><input type="checkbox"/> Describes reasons for not supporting youth with community connections</p>	<p><input type="checkbox"/> Describes and provides at least one example of how the program supports youth with connecting to the larger community</p> <p>OR</p> <p><input type="checkbox"/> Describes rationale for not supporting youth with community connections</p>	<p><input type="checkbox"/> Details and provides multiple examples of how the program supports youth with connecting to the larger community</p> <p>AND</p> <p><input type="checkbox"/> Details how these connections benefit the youth</p> <p>OR</p> <p><input type="checkbox"/> Details reasonable rationale for not supporting youth with community connections</p>

<p><input type="checkbox"/> Does <u>not</u> describe authentic connection to the community served</p> <p>OR</p> <p><input type="checkbox"/> Does <u>not</u> describe reason for not having an authentic connection to the community</p>	<p><input type="checkbox"/> Describes authentic connection to the community served</p> <p>OR</p> <p><input type="checkbox"/> Provides reasons for not having authentic connection to the community served</p>	<p><input type="checkbox"/> Describes authentic connection to the community served and provides examples of this connection</p> <p>OR</p> <p><input type="checkbox"/> Describes valid reasons for not having authentic connection to the community served</p>	<p><input type="checkbox"/> Details authentic connection to the community served and provides examples of this connection</p> <p>AND</p> <p><input type="checkbox"/> Describes other role the organization has in the youth's life either through a connection to the school, family, community, or other system</p> <p>AND</p> <p><input type="checkbox"/> Describes how the community engagement benefits the youth</p> <p>OR</p> <p><input type="checkbox"/> Details reasonable rationale for not having other engagement</p>
<p><input type="checkbox"/> Does <u>not</u> describe strategies the program will use to engage families</p> <p>OR</p> <p><input type="checkbox"/> Does <u>not</u> explain why family engagement is not a component of programming</p>	<p><input type="checkbox"/> Describes strategies the program will use to engage families</p> <p>OR</p> <p><input type="checkbox"/> Indicates family engagement is not a component of programming</p>	<p><input type="checkbox"/> Describes strategies the program will use to engage families and why this is important</p> <p>AND</p> <p><input type="checkbox"/> Describes successes and challenges engaging families</p> <p>OR</p> <p><input type="checkbox"/> Provides valid reasons for why family engagement is not a component of programming</p>	<p><input type="checkbox"/> Detail strategies the program will use to engage families</p> <p>AND</p> <p><input type="checkbox"/> Details why family engagement is important to youth development</p> <p>AND</p> <p><input type="checkbox"/> Describes successes and challenges engaging families. If the strategies are new, describe the rationale that suggests success</p> <p>OR</p> <p><input type="checkbox"/> Provides valid reasons for why family engagement is not a component of programming</p>

Program Coordination, Staffing, Quality & Sustainability (40 points)

Coordination (12 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<p><input type="checkbox"/> Does <u>not</u> describe how students participating in the program will travel to and from the program</p> <p>OR</p> <p><input type="checkbox"/> Does <u>not</u> provide assurances for attention to safety, health, and nutrition issues</p>	<p><input type="checkbox"/> Describes how students participating in the program will travel to and from the program</p> <p>OR</p> <p><input type="checkbox"/> Provide assurances for attention to safety, health, and/or nutrition issues</p>	<p><input type="checkbox"/> Describes how students participating in the program will travel to and from the program</p> <p>AND</p> <p><input type="checkbox"/> Provides assurances for attention to safety, health and/or nutrition issues</p>	<p><input type="checkbox"/> Details clearly how students participating in the program will travel to and from the program</p> <p>AND</p> <p><input type="checkbox"/> Details assurances for all of the following: attention to safety, health, and nutrition issues</p>
<p><input type="checkbox"/> Does <u>not</u> describe how the organization will ensure equitable access to its program for students, staff, and other program beneficiaries with special needs</p>	<p><input type="checkbox"/> Describes how the organization will ensure equitable access to its program for students with special needs</p> <p>OR</p> <p><input type="checkbox"/> Describes how the organization will ensure equitable access to staff with special needs</p>	<p><input type="checkbox"/> Describes how the organization will ensure equitable access to its program for students with special needs</p> <p>AND</p> <p><input type="checkbox"/> Describes how the organization will ensure equitable access to staff with special needs</p>	<p><input type="checkbox"/> Details the steps the program will take to ensure equitable access to, and participation in, its program for students with special needs</p> <p>AND</p> <p><input type="checkbox"/> Details the steps the applicant proposes to take to ensure equitable access to, and participation to staff and other program beneficiaries (families, contractors, volunteers) with special needs</p>
<p><input type="checkbox"/> Does <u>not</u> describe how the program will utilize partnerships to offer a broad spectrum of services to youth served.</p> <p>OR</p> <p><input type="checkbox"/> Does <u>not</u> indicate why partnerships are not a necessary component to programming.</p>	<p><input type="checkbox"/> Describes what partnerships the program will utilize</p> <p>OR</p> <p><input type="checkbox"/> Indicates that partnerships are not a necessary component to programming.</p>	<p><input type="checkbox"/> Describes what partnerships the program will utilize and how they will offer support</p> <p>OR</p> <p><input type="checkbox"/> Provides valid reason that partnerships are not a necessary component to programming.</p>	<p><input type="checkbox"/> Describes how the program will utilize various partnerships to offer a broad spectrum of services to youth served and provides example MOA(s)/Letter(s) of Support</p> <p>OR</p> <p><input type="checkbox"/> Details rationale for why partnerships are not a necessary component to programming.</p>

OST Program Staffing (8 points)			
Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe the staff organization of the OST program and narrative descriptions for key staff AND <input type="checkbox"/> Does <u>not</u> describe the OST program site coordinator role	<input type="checkbox"/> Describes the staff organization of the OST program OR <input type="checkbox"/> Describes the OST program site coordinator role	<input type="checkbox"/> Describes the staff organization of the OST program AND <input type="checkbox"/> Describes the OST program site coordinator role	<input type="checkbox"/> Details the staff organization of the OST program and narrative descriptions for all key program staff AND <input type="checkbox"/> Details the OST program site coordinator role, including the number of hours per week, job responsibilities, and qualifications
<input type="checkbox"/> Does <u>not</u> describe the projected staff ratio AND <input type="checkbox"/> Does <u>not</u> list staff positions beyond the site coordinator	<input type="checkbox"/> Describes the projected staff ratio OR <input type="checkbox"/> Lists staff positions beyond the site coordinator	<input type="checkbox"/> Describes the projected staff ratio AND <input type="checkbox"/> Lists staff positions beyond the site coordinator	<input type="checkbox"/> Details the projected staff ratio and how it meets DC Childcare regulations AND <input type="checkbox"/> Lists all staff positions beyond the site coordinator and the responsibilities and qualifications
Quality & Continuous Improvement (8 points)			
<input type="checkbox"/> Does <u>not</u> describe training opportunities that will be made available to OST program staff	<input type="checkbox"/> Describes training opportunities that will be made available to OST program staff	<input type="checkbox"/> Describes training opportunities that will be made available to OST program staff and volunteers	<input type="checkbox"/> Details training opportunities that will be made available to OST program staff and volunteers AND <input type="checkbox"/> Details how the identified training aligns with a youth development approach

<ul style="list-style-type: none"> <input type="checkbox"/> Does not describe program improvement or how the program measures quality <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Does not describe any changes made to the program based on data collected in previous years 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes some program improvement and how the program measures quality <p>OR</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes some changes made to the program based on data collected in previous years 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes some program improvement and how the program measures quality <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes some changes made to the program based on data collected in previous years 	<ul style="list-style-type: none"> <input type="checkbox"/> Details a history of organization's commitment to the continuous cycle of improvement through measurements such as self-assessment, external assessment, or completed staff trainings <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Details changes made to the program based on data collected in previous years with examples of how those changes affect the youth <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Details how youth are involved in the process of continuous improvement
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Sustainability (12 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<ul style="list-style-type: none"> <input type="checkbox"/> Does <u>not</u> describe the organization's indirect costs <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> If the organization's indirect costs are above 30%, does <u>not</u> explain why 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes the organization's indirect costs <p>OR</p> <ul style="list-style-type: none"> <input type="checkbox"/> Indicates if the organization's indirect costs are above 30% 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes the organization's indirect costs <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> If the organization's indirect costs are above 30%, explains why 	<ul style="list-style-type: none"> <input type="checkbox"/> Details the organization's indirect costs <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> The description provided is justifiable to the size and scale of the organization <p>AND</p> <p>If the organization's indirect costs are above 30%, provides detailed rationale for why</p>
<ul style="list-style-type: none"> <input type="checkbox"/> Does <u>not</u> describe how the organization plans to raise revenue <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Does <u>not</u> describe other sources of funding 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes how the organization plans to raise revenue <p>OR</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes other sources of funding 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes how the organization plans to raise revenue and fundraising strategies are varied <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describes other sources of funding and status of funding <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Indicates that program is free to participants, or if there is a nominal program fee, describes how the program will accommodate youth whose families cannot afford to pay 	<ul style="list-style-type: none"> <input type="checkbox"/> Details how the organization plans to raise revenue and the fundraising strategies are varied <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Details other sources of funding, status of funding, and has secured additional funds for the program <p>AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> Indicates that program is free to participants, or if there is a nominal program fee, details rationale for why fees are collected and explains how youth can participate regardless of ability to pay

<input type="checkbox"/> Does <u>not</u> describe strategies, resources, training opportunities, or other supports the organization has in place to support and sustain OST youth workers, teachers, and volunteers	<input type="checkbox"/> Lists strategies, resources, training opportunities, or other supports the organization has in place to support and sustain OST youth workers or teachers	<input type="checkbox"/> Describes strategies, resources, training opportunities, or other supports the organization has in place to support and sustain OST youth workers, teachers, and volunteers AND <input type="checkbox"/> Describes successes and challenges sustaining OST staff and volunteers	<input type="checkbox"/> Details strategies, resources, training opportunities, or other supports the organization has in place to support and sustain OST youth workers, teachers, and volunteers AND <input type="checkbox"/> Describes successes and challenges sustaining staff and volunteers. If the strategies are new, describe the rationale that suggests success
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Budget & Budget Narrative (12 points)

Budget (4 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> include budget item details, quantities and cost per unit for all expenses	<input type="checkbox"/> Includes budget item details, quantities and cost per unit for some expenses	<input type="checkbox"/> Includes budget item details, quantities and cost per unit for all expenses AND <input type="checkbox"/> Some line item expenses are described and justified	<input type="checkbox"/> Include budget item details, quantities and cost per unit for some expenses AND <input type="checkbox"/> All line item expenses described and justified, including calculations

Budget Narrative (8 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe how the grant funds will be used	<input type="checkbox"/> Describes how the grant funds will be used	<input type="checkbox"/> Describes how the grant funds will be used and justifies costs	<input type="checkbox"/> Details how the grant funds will be used and justifies costs AND <input type="checkbox"/> All expenses align with program activities and youth development outcomes
<input type="checkbox"/> The cost per hour is <u>not</u> appropriate AND <input type="checkbox"/> The cost per student is <u>not</u> appropriate	<input type="checkbox"/> The cost per hour is appropriate OR <input type="checkbox"/> The cost per student is appropriate	<input type="checkbox"/> The cost per hour is appropriate AND <input type="checkbox"/> The cost per student is appropriate	<input type="checkbox"/> The cost per hour is appropriate AND <input type="checkbox"/> The cost per student is appropriate AND <input type="checkbox"/> The cost per hour and student are justified

TOTAL POINTS	<div style="border-bottom: 2px solid #0070C0; width: 100px; margin: 0 auto;"></div> / 148
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