

APPENDIX 8: Scoring Rubric - FY24 OST

Program Description (68 points)			
Organization History, Leadership and Experience (16 points)			
Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
		<i>*Competitive Points</i>	<input type="checkbox"/> Did not apply for previous FY24 grant competition
<input type="checkbox"/> Does <u>not</u> describe history and mission of organization AND <input type="checkbox"/> Does <u>not</u> describe leadership staff with broad expertise and commitment to youth. AND <input type="checkbox"/> Does <u>not</u> describe organization's approach or philosophy towards youth development	<input type="checkbox"/> Describes history and mission of organization OR <input type="checkbox"/> Describes leadership staff with broad expertise and commitment to youth.	<input type="checkbox"/> Describes history and mission of organization AND <input type="checkbox"/> Describes leadership staff with broad expertise and commitment to youth.	<input type="checkbox"/> Details history and mission of organization AND <input type="checkbox"/> Details directors, senior staff, and board members with broad expertise and commitment to youth AND <input type="checkbox"/> Details organization's approach and philosophy in implementing a youth development approach
<input type="checkbox"/> Does <u>not</u> describe key staff that will deliver the program and manage grant funds	<input type="checkbox"/> Describes key staff that will manage grant funds	<input type="checkbox"/> Describes key staff that will manage grant funds AND <input type="checkbox"/> Provides evidence of success in managing and/or complying with grant requirements	<input type="checkbox"/> Details key staff that will manage grant funds AND <input type="checkbox"/> Provides quantitative evidence of success in managing and complying with grant requirements AND <input type="checkbox"/> Provides qualitative evidence of success in managing and complying with grant requirements
<input type="checkbox"/> Does <u>not</u> describe how the organization identifies structural racism	<input type="checkbox"/> Describes how the organization identifies structural racism	<input type="checkbox"/> <u>Describes</u> how the organization identifies structural racism AND <input type="checkbox"/> Provides examples of work done by the organization to dismantle structural racism	<input type="checkbox"/> Details how the organization identifies structural racism AND <input type="checkbox"/> Provides examples of work done by the organization to dismantle structural racism within the specific community to be served

Need and Justification for Program(s) (4 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<p><input type="checkbox"/> Does <u>not</u> describe the targeted population to be served</p>	<p><input type="checkbox"/> Describes the targeted population to be served</p>	<p><input type="checkbox"/> Describes the targeted population to be served AND <input type="checkbox"/> Describes why the organization is proposing to serve this population AND <input type="checkbox"/> Describes how the proposed program will address the needs of underserved and/or "at-risk" youth</p>	<p><input type="checkbox"/> Details the targeted population to be served AND <input type="checkbox"/> Details why the organization is proposing to serve this population AND <input type="checkbox"/> Details how the proposed program will address the needs of underserved and/or "at-risk" youth as defined in the RFA AND <input type="checkbox"/> Details accurately how the organization determines youth meet the definition of underserved/at-risk youth using definitions provided in RFA</p>

At-Risk/Underserved Population(s) to be Served* (32 points) *Competitive Points

Acceptable (1 point)	Good (2 points)	Great (3 points)	Excellent (4 points)
<p><input type="checkbox"/> 1- 25% of proposed youth to be served are living in poverty as demonstrated by eligibility for TANF, SNAP and/or Free- and Reduced-priced Meals</p>	<p><input type="checkbox"/> 25%-49% of proposed youth to be served are living in poverty as demonstrated by eligibility for TANF, SNAP and/or Free- and Reduced-priced Meals</p>	<p><input type="checkbox"/> 50%-74% of proposed youth to be served are living in poverty as demonstrated by eligibility for TANF, SNAP and/or Free- and Reduced-priced Meals</p>	<p><input type="checkbox"/> 75%-100% of proposed youth to be served are living in poverty as demonstrated by eligibility for TANF, SNAP and/or Free- and Reduced-priced Meals</p>
<p><input type="checkbox"/> 1- 25% of proposed youth to be served are students with disabilities</p>	<p><input type="checkbox"/> 25%-49% of proposed youth to be served are students with disabilities</p>	<p><input type="checkbox"/> 50%-74% of proposed youth to be served are students with disabilities</p>	<p><input type="checkbox"/> 75%-100% of proposed youth to be served are students with disabilities</p>
<p><input type="checkbox"/> 1- 25% of proposed youth to be served are students who are immigrant, migrant and/or English Learners</p>	<p><input type="checkbox"/> 25%-49% of proposed youth to be served are students who are immigrant, migrant and/or English Learners</p>	<p><input type="checkbox"/> 50%-74% of proposed youth to be served are students who are immigrant, migrant and/or English Learners</p>	<p><input type="checkbox"/> 75%-100% of proposed youth to be served are students who are immigrant, migrant and/or English Learners</p>
<p><input type="checkbox"/> 1- 25% of proposed youth to be served identify as LGBTQ</p>	<p><input type="checkbox"/> 25%-49% of proposed youth to be served identify as LGBTQ</p>	<p><input type="checkbox"/> 50%-74% of proposed youth to be served identify as LGBTQ</p>	<p><input type="checkbox"/> 75%-100% of proposed youth to be identify as LGBTQ</p>
<p><input type="checkbox"/> 1- 25% of proposed youth to be served are experiencing homelessness</p>	<p><input type="checkbox"/> 25%-49% of proposed youth to be served are experiencing homelessness</p>	<p><input type="checkbox"/> 50%-74% of proposed youth to be served are experiencing homelessness</p>	<p><input type="checkbox"/> 75%-100% of proposed youth to be served are experiencing homelessness</p>
<p><input type="checkbox"/> 1- 25% of proposed students to be served are in foster care</p>	<p><input type="checkbox"/> 25%-49% of proposed youth to be served are in foster care</p>	<p><input type="checkbox"/> 50%-74% of proposed youth to be served are in foster care</p>	<p><input type="checkbox"/> 75%-100% of proposed youth to be served are in foster care</p>

<input type="checkbox"/> 1- 25% of proposed youth to be served are high school students that are one year older, or more, than the expected age for the grade in which they are enrolled.	<input type="checkbox"/> 25%-49% of proposed youth to be served are high school students that are one year older, or more, than the expected age for the grade in which they are enrolled	<input type="checkbox"/> 50%-74% of proposed youth to be served are high school students that are one year older, or more, than the expected age for the grade in which they are enrolled	<input type="checkbox"/> 75%-100% of proposed youth to be served are high school students that are one year older, or more, than the expected age for the grade in which they are enrolled
<input type="checkbox"/> 1- 25% of proposed students to be served reside in wards 5, 7, or 8	<input type="checkbox"/> 25%-49% of proposed youth to be served reside in wards 5, 7, or 8	<input type="checkbox"/> 50%-74% of proposed youth to be served reside in wards 5, 7, or 8	<input type="checkbox"/> 75%-100% of proposed youth to be served reside in wards 5, 7, or 8

Program Design/Services (4 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe the program(s) and activities provided to youth	<input type="checkbox"/> Describes the program(s) and activities provided to youth	<input type="checkbox"/> Describes the program(s) activities provided to youth AND <input type="checkbox"/> Describes how the youth experience the program	<input type="checkbox"/> Details program(s) and a comprehensive array of activities to be provided to youth, including but not limited to academic support, enrichment, social-emotional development, leadership, and sports/recreational services AND <input type="checkbox"/> Details how program activities will promote youth development/achievement AND <input type="checkbox"/> Details how youth representing the targeted population experience the program AND <input type="checkbox"/> Details the frequency of each activity

Youth Involvement (8 points)			
Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<input type="checkbox"/> Does <u>not</u> describe the strategies the program uses to recruit youth into the program or why recruitment is not an issue	<input type="checkbox"/> Describes the strategies the program uses to recruit youth into the program OR <input type="checkbox"/> Explains why recruitment is not an issue	<input type="checkbox"/> Describes the strategies the program uses to recruit youth into the program OR <input type="checkbox"/> Explains why recruitment is not an issue AND <input type="checkbox"/> Describes successes or challenges encountered with recruitment strategies	<input type="checkbox"/> Details the strategies the program uses to recruit youth into the program, including how the strategies reach the target population OR <input type="checkbox"/> Explains why recruitment is not an issue AND <input type="checkbox"/> Details if these recruitment strategies have been previously used, and, if so, describes both the successes and challenges, or, if not, describes the rationale that suggests success
<input type="checkbox"/> Does <u>not</u> describe the strategies the program uses to retain youth or why retention is not an issue	<input type="checkbox"/> Describes the strategies the program uses to retain youth or why retention is not an issue	<input type="checkbox"/> Describes the strategies the program uses to retain youth into the program OR <input type="checkbox"/> Explains why retention is not an issue AND <input type="checkbox"/> Describes successes or challenges encountered with retention strategies	<input type="checkbox"/> Details the strategies the program uses to retain youth into the program and how they are aligned with youth development OR <input type="checkbox"/> Explains why recruitment is not an issue AND <input type="checkbox"/> Details if these retention strategies have been previously used, and, if so, describes both the successes and challenges, or, if not, describes the rationale that suggests success AND <input type="checkbox"/> Details how being retained in the program benefits the youth

Making Connections (4 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<ul style="list-style-type: none"> <input type="checkbox"/> Does <u>not</u> describe authentic connection to the community served OR <input type="checkbox"/> Does <u>not</u> describe reason for not having an authentic connection to the community 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes authentic connection to the community served OR <input type="checkbox"/> Provides reasons for not having authentic connection to the community served 	<ul style="list-style-type: none"> <input type="checkbox"/> Describes authentic connection to the community served and provides examples of this connection OR <input type="checkbox"/> Describes valid reasons for not having authentic connection to the community served 	<ul style="list-style-type: none"> <input type="checkbox"/> Details authentic connection to the community served and provides examples of this connection AND <input type="checkbox"/> Describes other role the organization has in the youth's life either through a connection to the school, family, community, or other system AND <input type="checkbox"/> Describes how the community engagement benefits the youth OR <input type="checkbox"/> Details reasonable rationale for not having other engagement

Budget & Budget Narrative (12 points)

Budget (4 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<ul style="list-style-type: none"> <input type="checkbox"/> Does <u>not</u> include budget item details, quantities and cost per unit for all expenses 	<ul style="list-style-type: none"> <input type="checkbox"/> Includes budget item details, quantities and cost per unit for some expenses 	<ul style="list-style-type: none"> <input type="checkbox"/> Includes budget item details, quantities and cost per unit for all expenses AND <input type="checkbox"/> Some line item expenses are described and justified 	<ul style="list-style-type: none"> <input type="checkbox"/> Include budget item details, quantities and cost per unit for some expenses AND <input type="checkbox"/> All line item expenses described and justified, including calculations

Budget Narrative (8 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
<ul style="list-style-type: none"> <input type="checkbox"/> Does <u>not</u> include budget item details, quantities and cost per unit for all expenses 	<ul style="list-style-type: none"> <input type="checkbox"/> Includes budget item details, quantities and cost per unit for some expenses 	<ul style="list-style-type: none"> <input type="checkbox"/> Includes budget item details, quantities and cost per unit for all expenses AND <input type="checkbox"/> Some line item expenses are described and justified 	<ul style="list-style-type: none"> <input type="checkbox"/> Include budget item details, quantities and cost per unit for some expenses AND <input type="checkbox"/> All line item expenses described and justified, including calculations

<input type="checkbox"/> Does <u>not</u> describe how the grant funds will be used	<input type="checkbox"/> Describes how the grant funds will be used	<input type="checkbox"/> Describes how the grant funds will be used and justifies costs	<input type="checkbox"/> Details how the grant funds will be used and justifies costs AND <input type="checkbox"/> All expenses align with program activities and youth development outcomes
<input type="checkbox"/> The cost per hour is <u>not</u> appropriate AND <input type="checkbox"/> The cost per student is <u>not</u> appropriate	<input type="checkbox"/> The cost per hour is appropriate OR <input type="checkbox"/> The cost per student is appropriate	<input type="checkbox"/> The cost per hour is appropriate AND <input type="checkbox"/> The cost per student is appropriate	<input type="checkbox"/> The cost per hour is appropriate AND <input type="checkbox"/> The cost per student is appropriate AND <input type="checkbox"/> The cost per hour and student are justified
TOTAL POINTS	<hr style="width: 20%; margin: 0 auto;"/> / 80		

