

<b>Program and Mission statement (note the target population, audience served and what you hope to impact)</b> The mission of the Challenge is to prepare young adults in Ward 10 for livable wage employment through career skills training and college preparation.			
<b>Challenge to be Addressed</b>			<b>Short Term Outcomes</b> (Awareness, Knowledge, Attitude)
<ul style="list-style-type: none"> <li>75,000 youth ages 16-24 are out of school and out of work in Washington, DC;</li> <li>the largest percentage of them live in Ward 10.</li> <li>3 out of 4 families living in ward 10 live below the poverty line and most have unsteady income and limited income potential due to lack of education and training.</li> </ul>			Youth are <b>aware</b> of college and career options and <b>develop goals based on this knowledge</b> .
<b>Assumptions</b>	<ul style="list-style-type: none"> <li>If youth are given the tools to succeed in college and careers, they will</li> <li>Workshops and internships provide hands-on, practical learning that meets youth where they are and help youth who may not have felt successful in a traditional classroom to succeed.</li> <li>We are able to secure the necessary funding for staff and facilities</li> </ul>		
<b>Inputs/Resources</b> (Needed to operate program)	<b>Activities</b> (Program Opportunities for Kids)	<b>Outputs</b> (The Result of Program Activities)	<b>Intermediate Outcomes</b> (Skills, Action, Behavior)
<ul style="list-style-type: none"> <li>Program Staff</li> <li>Facilitators to lead program</li> <li>Curricula - Life Skills, College and Career, Work-Readiness</li> <li>Facilities at the School or Church</li> <li>Computer Lab</li> <li>Monthly Stipends</li> </ul>	<ul style="list-style-type: none"> <li><b>Life Skills Workshop (3 hours each)</b> <ul style="list-style-type: none"> <li>Personal Strengths/Goals</li> <li>Goal-setting</li> <li>Personal Budget</li> <li>Time Management</li> <li>Conflict Management</li> </ul> </li> <li><b>Employment Readiness Workshops</b> <ul style="list-style-type: none"> <li>Resume Writing (1 @ 4 hours)</li> <li>Communications (2 @ 4 hours)</li> <li>Customer Service (2 @ 8 hours)</li> </ul> </li> <li><b>College Readiness</b> <ul style="list-style-type: none"> <li>Academic Tutoring (3 hours/weekly)</li> <li>SAT Prep (4 hours/wk @ 8 weeks)</li> <li>College Admission Assistance</li> <li>Financial Aid workshops</li> </ul> </li> <li><b>Career Readiness</b> <ul style="list-style-type: none"> <li>Guest speakers on careers (6 spkrs)</li> <li>Internships (20 hr/wk @ 8 weeks)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li># Participants will complete training in:                             <ul style="list-style-type: none"> <li>Developing Goals with Personal Checklist and Calendar</li> <li>Personal Budgeting</li> <li>Creating a Resume</li> <li>Professional Emailing and Social Media Guidelines</li> <li>Time Management Techniques</li> <li>Conflict Management Techniques</li> <li>Communication Techniques</li> </ul> </li> <li># students receive Academic Support</li> <li># students participate in SAT Prep</li> <li># complete college admissions applications</li> <li># students complete FAFSA</li> <li>#students participate Career Speaker</li> <li>Internships/Work Experience</li> </ul>	Youth <b>develop the skills</b> necessary to pursue college or career goals. <b>Indicators:</b> improved grades and SAT scores; applied to or accepted to college; developed resume that highlights skills, scored well on mock interview, received A-rating from internship.
			<b>Long Term Outcomes</b> (Status or Condition)
			Youth <b>matriculate in college or secure livable wage employment</b>
<b>External Factors</b> (Realities)	<ul style="list-style-type: none"> <li>Secure ongoing financial and human capital</li> <li>Foster youth may move prior to completing the program and others may drop out due to the need to find immediate employment</li> <li>Political climate might reduce governmental funding</li> </ul>		