### Program and Mission Statement

The mission of the Challenge is to prepare young adults in Ward 10 for livable wage employment through career skills training and college preparation.

### Challenge to be Addressed

- 75,000 youth ages 16-24 are out of school and out of work in Washington, DC;
- the largest percentage of them live in Ward 10.
- 3 out of 4 families living in ward 10 live below the poverty line and most have unsteady income and limited income potential due to lack of education and training.

### Short Term Outcomes
(Awareness, Knowledge, Attitude)

Youth are aware of college and career options and develop goals based on this knowledge.

### Assumptions

- If youth are given the tools to succeed in college and careers, they will workshops and internships provide hands-on, practical learning that meets youth where they are and help youth who may not have felt successful in a traditional classroom to succeed.
- We are able to secure the necessary funding for staff and facilities.

### Inputs/Resources
(Needed to operate program)

- Program Staff
- Facilitators to lead program
- Curricula - Life Skills, College and Career, Work-Readiness
- Facilities at the School or Church
- Computer Lab
- Monthly Stipends

### Activities
(Program Opportunities for Kids)

**Life Skills Workshop (3 hours each)**
- Personal Strengths/Goals
- Goal-setting
- Personal Budget
- Time Management
- Conflict Management

**Employment Readiness Workshops**
- Resume Writing (1 @ 4 hours)
- Communications (2 @ 4 hours)
- Customer Service (2 @ 8 hours)

**College Readiness**
- Academic Tutoring (3 hours/weekly)
- SAT Prep (4 hours/wk @ 8 weeks)
- College Admission Assistance
- Financial Aid workshops

**Career Readiness**
- Guest speakers on careers (6 spkrs)
- Internships (20 hr/wk @ 8 weeks)

### Outputs
(The Result of Program Activities)

- # Participants will complete training in:
  - Developing Goals with Personal Checklist and Calendar
  - Personal Budgeting
  - Creating a Resume
  - Professional Emailing and Social Media Guidelines
  - Time Management Techniques
  - Conflict Management Techniques
  - Communication Techniques
- # students receive Academic Support
- # students participate in SAT Prep
- # complete college admissions applications
- # students complete FAFSA
- # students participate Career Speaker Internships/Work Experience

### External Factors
(Realities)

- Secure ongoing financial and human capital
- Foster youth may move prior to completing the program and others may drop out due to the need to find immediate employment
- Political climate might reduce governmental funding

### Intermediate Outcomes
(Skills, Action, Behavior)

- Youth develop the skills necessary to pursue college or career goals.
  - **Indicators:** improved grades and SAT scores; applied to or accepted to college; developed resume that highlights skills, scored well on mock interview, received A-rating from internship.

### Long Term Outcomes
(Status or Condition)

- Youth matriculate in college or secure livable wage employment