Program Description (72 points)

Organization History, Capacity and Relevant Experience (20 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
		Competitive Points	□ Is a current OST FY23 grantee
□ Does not describe history and mission of organization **AND** □ Does not describe organization's history of working with youth involved in the juvenile justice system **AND** □ Does not describe organization's approach or philosophy towards youth development	□ Describes history and mission of organization, including working with youth involved in the juvenile justice system **OR** □ Describes organization's approach or philosophy towards youth development	□ Describes history and mission of organization, including working with youth involved in the juvenile justice system **AND** □ Describes organization's approach or philosophy towards youth development	□ Details history and mission of organization **AND** □ Details the organization's history of working with youth involved in the juvenile justice system. Provides detailed examples **AND** □ Details organization's approach and philosophy in implementing a youth development approach
□ Does not describe ability to coordinate youth programs **AND** □ Does not describe ability to deliver youth development program	□ Describes ability to coordinate youth program **OR** □ Describes ability to deliver youth development program	□ Describes ability to coordinate youth program **AND** □ Describes ability to deliver youth development program	□ Details ability to coordinate youth program **AND** □ Details organization's history of success in coordinating youth programs **AND** □ Details ability to deliver youth development program **AND** □ Provides strong examples of success in delivering youth development programs
□ Does not cite internal capacity to manage or comply with the grant requirements	□ Describes internal capacity to manage and/or comply with the programmatic reporting requirements	□ Describes internal capacity to manage and comply with the programmatic reporting requirements **AND** □ Describes internal operations and expertise for delivering youth programs	□ Describes internal capacity to manage and comply with the programmatic reporting requirements **AND** □ Describes internal operations and expertise for delivering youth programs **AND** □ Describes a history of managing federal grants programmatically

□ Does not describe how the organization identifies structural racism	□ Describes how the organization identifies structural racism	□ Describes how the organization identifies structural racism **AND** □ Provides examples of work done by the organization to dismantle structural racism	□ Details how the organization identifies structural racism **AND** □ Provides examples of work done by the organization to dismantle structural racism within the specific population to be served

Need and Justification for Program(s) (4 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
□ Does not describe the targeted population to be served **AND** □ Does not describe how the program plans to meet the unique need(s) of the population to be served	□ Describes the targeted population to be served **OR** □ Describes how the program plans to meet the unique need(s) of the population to be served	□ Describes the targeted population to be served **AND** □ Describes how the program plans to meet the unique need(s) of the population to be served	□ Details the targeted population to be served using current data **AND** □ Details how the program plans to meet the unique need(s) of the population to be served, and includes reseearch-based strategies

Subcontractor Management (20 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
□ Does not describe the organization's ability to solicit subcontractors	□ Describes the organization's ability to solicit subcontractors	□ Describes the organization's ability to solicit subcontractors **AND** □ Describes the organization's evaluation criteria for selecting subcontractors	□ Details the organization's ability to solicit subcontractors **AND** □ Details the organization's evaluation criteria for selecting subcontractors that supports the ability to offer a high-quality program for youth involved in the juvenile justice system

□ Does <u>not</u> describe any process to manage subcontractors	□ Describes a process to manage subcontractors	□ Describes a process to manage subcontractors **AND** □ Describes internal control to manage subcontractor agreements and financial reporting	□ Details the process to manage subcontractors **AND** □ Describes process to ensure subcontractors compliance and accountability **AND** □ Details internal control to manage the financial reporting of subcontractors and the pass-through requirements for managing federal grants
□ Does <u>not</u> describe any support to subcontractors	□ Describes supports to subcontractors **AND** □ Describes frequency of support to subcontractors	□ Describes supports to subcontractors that are reasonable and likely needed **AND** □ Describes the frequency of support to subcontractors that is realistic and obtainable	□ Details supports to subcontractors that are reasonable and likely needed **AND** □ Details the frequency of support to subcontractors that is realistic and obtainable **AND** □ Detaild technical assistance and training that applicant will provide to subcontractor to prevent issues and describes rationale
□ Does <u>not</u> describe any foreseeable challenges with subcontractors	□ Describes at least one area of expected subcontractor challenges	□ Describes at least one area of expected subcontractor challenges **AND** □ Provides details of how applicant will address challenges	□ Details some foreseeable challenges with subcontractors **AND** □ Provides details of how applicant will address challenges and how a subcontractor agreement may be terminated if needed
□ Does <u>not</u> describe how subcontractors are evaluated for program quality	□ Describes how subcontractors are evaluated for program quality	□ Describes how subcontractors are evaluated for program quality **AND** □ Describes how subcontractors are evaluated for Positive Youth Development (PYD) and Positive Youth Justice (PYJ)	□ Details how subcontractors are evaluated for program quality **AND** □ Details how subcontractors are evaluated for PYD and PYJ

Program Design/Services (24 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
□ Does not describe the program design **AND** □ Does not detail the activities and what will be provided directly or subcontracted	□ Describes the program design **OR** □ Describes the activities and what will be provided directly or subcontracted	□ Describes the program design, including a typical daily schedule **AND** □ Describes the activities and what will be provided directly or subcontracted	□ Details the program design, including a typical daily schedule, and describes how often schedule will change **AND** □ Details a comprehensive array of activities and what will be provided directly or subcontracted
□ Does not describe the types of direct services provided by the coordinating entity or sought from subcontractors	□ Describes the types of direct services provided by the coordinating entity or sought from subcontractors, but does not provide details	□ Describes the types of direct services provided by the coordinating entity or sought from subcontractors, and provides details **AND** □ Describes the activities, opportunities, services, supports, and projects that youth will experience and be engaged with during the program period and the distinct population to which these apply	□ Details the types of direct services provided by the coordinating entity or sought from subcontractors, and provides details **AND** □ Details the activities, opportunities, services, supports, and projects that youth will experience and be engaged with during the program period and the distinct population to which these apply **AND** □ Types and varieties of services clearly align with the program design and schedule
□ Does not describe what applicant will require in regard to space, facilities, or other requirements	□ Cites some needs of what applicant will require in regard to space, facilities, or other requirements	□ Describes what applicant will require in regard to space, facilities, or other requirements	□ Details what applicant will require with respect to facilities, space, or other requirements **AND** □ Provides context and connection to the schedule and program design based on the need and activities of the population to be served

□ Does <u>not</u> describes how youth exiting a facility may be referred or connected to the continuum of programming	□ Provides minimal detail for how youth exiting a facility may be referred or connected to the continuum of programming	□ Describes how youth exiting a facility may be referred or connected to the continuum of programming	□ Details how youth exiting a facility may be referred or connected to the continuum of programming **AND** □ Provides direct extension programming opportunities specific to the interest of the four distinct populations served
□ Does <u>not</u> state any measurable objectives that the program will achieve	□ States at least one measurable objective that the program will achieve but does not identify the subject, behavior, assessement criteria and/or time period	□ States at least one measurable objective that the program will achieve and clearly identifies the subject, behavior, assessement criteria and time period	□ States at least three measurable objective that the program will achieve and clearly identifies the subject, behavior, assessement criteria and time period
□ Does <u>not</u> describe the evidence-based services and activities that will be implemented to achieve each objective	□ Describes the evidence-based services and activities (programs, models, instructional methods and techniques) that will be implemented to achieve each objective	□ Describes the evidence-based services and activities (programs, models, instructional methods and techniques) that will be implemented to achieve each objective **AND** □ Describes how the evidence-based intervention will be implemented with fidelity	□ Details the evidence-based services and activities (programs, models, instructional methods and techniques) that will be implemented to achieve each objective **AND** □ Details how the evidence-based intervention will be implemented with fidelity **AND** □ Includes citations for all research

Youth Involvement (4 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
□ Does <u>not</u> describe youth involvement in the development or implementation of the program(s) **AND** □ Does <u>not</u> describe youth leadership opportunities in the design of the program	□ Describes youth involvement in the development or implementation of the program(s) **OR** □ Describes youth leadership opportunities in the design of the program	□ Describes youth involvement in the development or implementation of the program(s) **AND** □ Describes youth leadership opportunities in the design of the program	□ Details authentic youth involvement in the design of the program **AND** □ Details authentic youth leadership opportunities **AND** □ Provides examples of specific youth involvement and leadership opportunities

Program Coordination, Staffing & Sustainability (32 points)

Coordination (8 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
□ Does not describe how the organization will ensure equitable access to its program for students, staff, and other program beneficiaries with special needs	□ Describes how the organization will ensure equitable access to its program for students with special needs **OR** □ Describes how the organization will ensure equitable access to staff with special needs	□ Describes how the organization will ensure equitable access to its program for students with special needs **AND** □ Describes how the organization will ensure equitable access to staff with special needs	□ Details the steps the program will take to ensure equitable access to, and participation in, its program for students with special needs **AND** □ Details the steps the applicant proposes to take to ensure equitable access to, and participation to staff and other program beneficiaries (families, contractors, volunteers) with special needs
□ Does not describe how the program will utilize partnerships to offer a broad spectrum of services to youth served. **OR** □ Does not indicate why partnerships are not a necessary component to programming.	□ Describes what partnerships.the program will utilize **OR** □ Indicates that partnerships are not a necessary component to programming.	□ Describes what partnerships the program will utilize and how they will offer support **OR** □ Provides valid reason that partnerships are not a necessary component to programming.	□ Describes how the program will utilize varoius partnerships to offer a broad spectrum of services to youth served and provides example MOA(s)/Letter(s) of Support **OR** □ Details rationale for why partnerships are not a necessary component to programming.

Staff and Volunteer Qualifications (16 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
□ Does not describe key program staff and/or volunteer qualifications	□ Describes key program staff and/or volunteer qualifications	□ Details key program staff and/or volunteer qualifications, expertise, or experience	□ Details key program staff and/or volunteer qualifications, expertise, or experience **AND** □ Describes clear connections between staff and/or volunteers and population to be served

□ Does not describe the role of the program coordinator	□ Describes the role of the program coordinator	□ Describes the role of the program coordinator **AND** □ Describes the coordinator's experience working with the popultaion to be served	□ Details the role of the program coordinator, including number of hours to be worked per week and job responsibilities **AND** □ Details relevant experience working with populaton to be served
□ Does not name and describe thestaff that will manage the grant financials and reporting	□ Names and describe the staff that will manage the grant financials and reporting	□ Names and describe the staff that will manage the grant financials and reporting **AND** □ Describes the history and ability to manage a federal grant	□ Names and details the responsibilities of staff that will manage the grant financials and reporting **AND** □ Details a history of successfully managing federal grants
□ Does not describe training, resources, or other supports for program staff and volunteers	□ Describes training, resources, or other supports for program staff and volunteers	□ Describes training, resources, or other supports for program staff and volunteers **AND** □ Describes a supportive environment for all staff and volunteers	□ Details training for frontline staff and volunteers **AND** □ Details a supportive environment for all staff and volunteers **AND** □ Describes pre-work and wrap-up activities for all frontline staff and volunteers

Sustainability (8 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
□ Does not describe the organization's indirect costs **AND** □ If the organization's indirect costs are above 30%, does not explain why	□ Describes the organization's indirect costs **OR** □ Indicates if the organization's indirect costs are above 30%	□ Describes the organization's indirect costs **AND** □ If the organization's indirect costs are above 30%, explains why	□ Details the organization's indirect costs **AND** □ The description provided is justifiable to the size and scale of the organization **AND** If the organization's indirect costs are above 30%, provides detailed rationale for why

| □ Does not describe how the organization plans to raise revenue
AND
□ Does not describe other sources of funding | □ Describes how the organization plans to raise revenue
OR
□ Dsescribes other sources of funding | □ Describes how the organization plans to raise revenue and fundraising strategies are varied
AND
□ Describes other sources of funding and status of funding | □ Details how the organization plans to raise revenue and the fundraising strategies are varied
AND
□ Details other sources of funding, status of funding, and has secured additional funds for the program |

Budget & Budget Narrative (12 points)

Budget (4 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
□ Does not include budget item details, quantities and cost per unit for all expenses	□ Includes budget item details, quantities and cost per unit for some expenses	□ Includes budget item details, quantities and cost per unit for all expenses **AND** □ Some line item expenses are described and justified	□ Include budget item details, quantities and cost per unit for some expenses **AND** □ All line item expenses described and justified, including calculations

Budget Narrative (8 points)

Unacceptable or Did Not Respond (1 point)	Acceptable (2 points)	Good (3 points)	Excellent (4 points)
□ Does not describe how the grant funds will be used	□ Describes how the grant funds will be used	□ Describes how the grant funds will be used and justifies costs	□ Details how the grant funds will be used and justifies costs **AND** □ All expenses align with program activities and youth development outcomes
□ The cost per hour is not appropriate **AND** □ The cost per student is not appropriate	□ The cost per hour is appropriate **OR** □ The cost per student is appropriate	□ The cost per hour is appropriate **AND** □ The cost per student is appropriate	□ The cost per hour is appropriate **AND** □ The cost per student is appropriate **AND** □ The cost per hour and student are justified
TOTAL POINTS		**/ 116**	